

## ECS Service Plan - Summary Scorecard

Summary scorecard of service plan indicators against service plan themes

**Report Author:** Sarah Gear

**Generated on:** 07 September 2012



Performance Data Traffic Light	
<b>Red</b>	<b>1</b>
<b>Green</b>	<b>1</b>
<b>Data Only</b>	<b>4</b>
<b>Unknown</b>	<b>2</b>

### Priority 04 – Technology


Performance Measure	June 2012	July 2012	August 2012	September 2012	Target	Status	Long Trend
	Value	Value	Value	Value			
Number of visits to libraries - virtual	0	0					

### Priority 05 - Health and Wellbeing







Performance Measure	June 2012	July 2012	August 2012	September 2012	Target	Status	Long Trend
	Value	Value	Value	Value			
Health and Safety Reportable Accidents including Incidents	12						
Number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex	89,265						
Number of attendances at pools (excluding community pools)	65,760						











### Priority 06 - Engagement in Arts, Heritage, Culture and Sport

Performance Measure	June 2012	July 2012	August 2012	September 2012	Target	Status	Long Trend
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	Value	Value	Value	Value		
Number of visits to libraries - person	84,969	88,005				 

### Priority 08 - Better Performing/Value for Money

Performance Measure	June 2012	July 2012	August 2012	September 2012	Target	Status	Long Trend
	Value	Value	Value	Value			
Education, Culture and Sport - Current Available Monthly Absence Data	1.1	0.8			0.8		
ECS and Corporate Absence showing the Average Number of Days Lost Per Employee Per Service	7.5	7.7					
% Enquiries and complaints responded to within 15 working days	No data yet	No data yet			95%		

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse
	Unknown				
	Data Only				

# Performance of monthly reportable indicators

Trend Charts demonstrating performance of monthly reportable indicators against service plan themes

**Report Author:** Sarah Gear

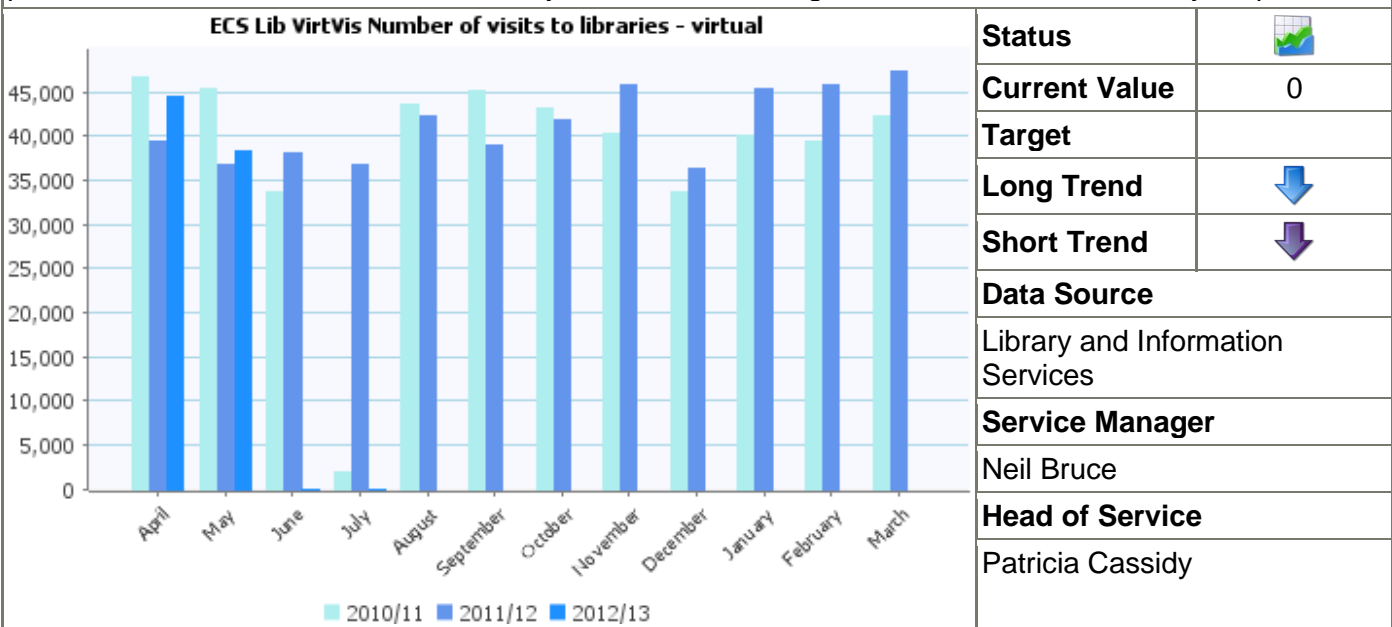
**Generated on:** 07 September 2012



## Priority 04 – Technology

### Number of visits to libraries – virtual

This indicator monitors the number of virtual visits to libraries. Trend calculation method is year on year- Short trend calculates current period v previous year period; Long trend calculates average over 12 month period. Annual value = cumulative monthly values. Annual long trend is calculated over a 3 year period.



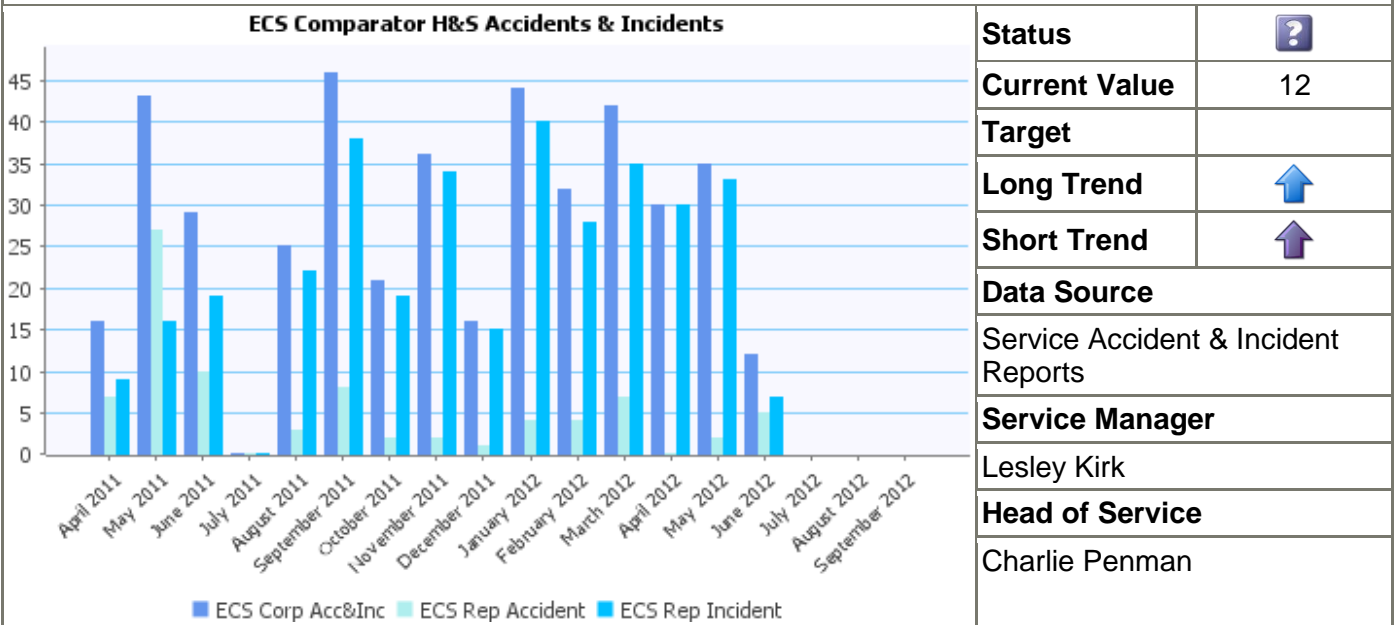
<b>Status</b>	
<b>Current Value</b>	0
<b>Target</b>	
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Library and Information Services
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

	Value	Numerator	Denominator	Target	Status	Note
Jun 2012	0					There are no figures available for webpage hits In June in part to how the Council have implemented the new cookie law via explicit agreement with the user rather than implicit. This is currently under review however, will impact again on statistics until resolved.
Jul 2012	0					Unable to report figures again In July for the same reason as last month.

## Priority 05 - Health and Wellbeing

### Health and Safety Reportable Accidents including Incidents

This indicator monitors the number of Health and Safety reportable accidents including incidents across Education, Culture and Sport Service. (Schools and Educational Establishments; Communities, Culture and Sport and Educational Development, Policy and Performance). Trend calculation method is ongoing - Short trend calculates current period v previous period; Long trend calculates average over 12 month period. Annual value = cumulative monthly values. Annual long trend is calculated over a 3 year period.

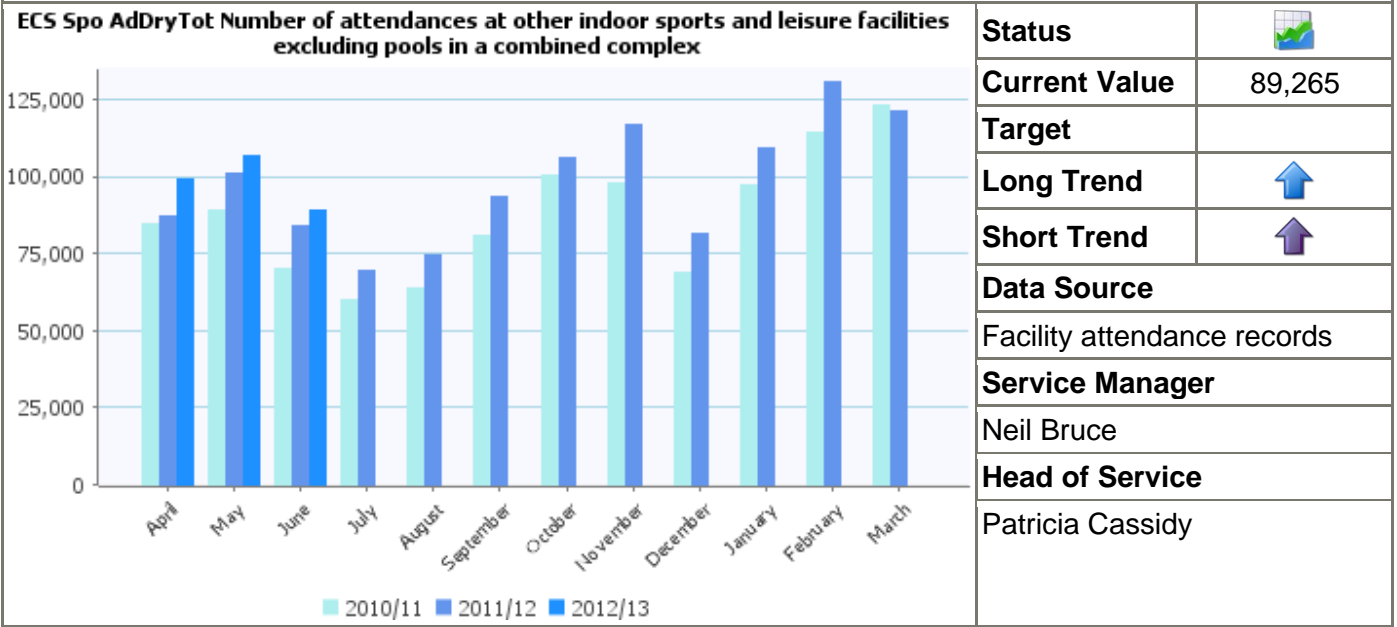


<b>Status</b>	?
<b>Current Value</b>	12
<b>Target</b>	
<b>Long Trend</b>	↑
<b>Short Trend</b>	↑
<b>Data Source</b>	Service Accident & Incident Reports
<b>Service Manager</b>	Lesley Kirk
<b>Head of Service</b>	Charlie Penman

	Value	Numerator	Denominator	Target	Status	Note
Jun 2012	12				?	
Jul 2012	No data yet					

### Number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex

This indicator monitors the collective monthly attendance at indoor sports and leisure facilities excluding those with pools in a combined complex and including Aberdeen Sports Village. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates average over 12 month period. Annual value = cumulative monthly values. Annual long trend is calculated over a 3 year period.



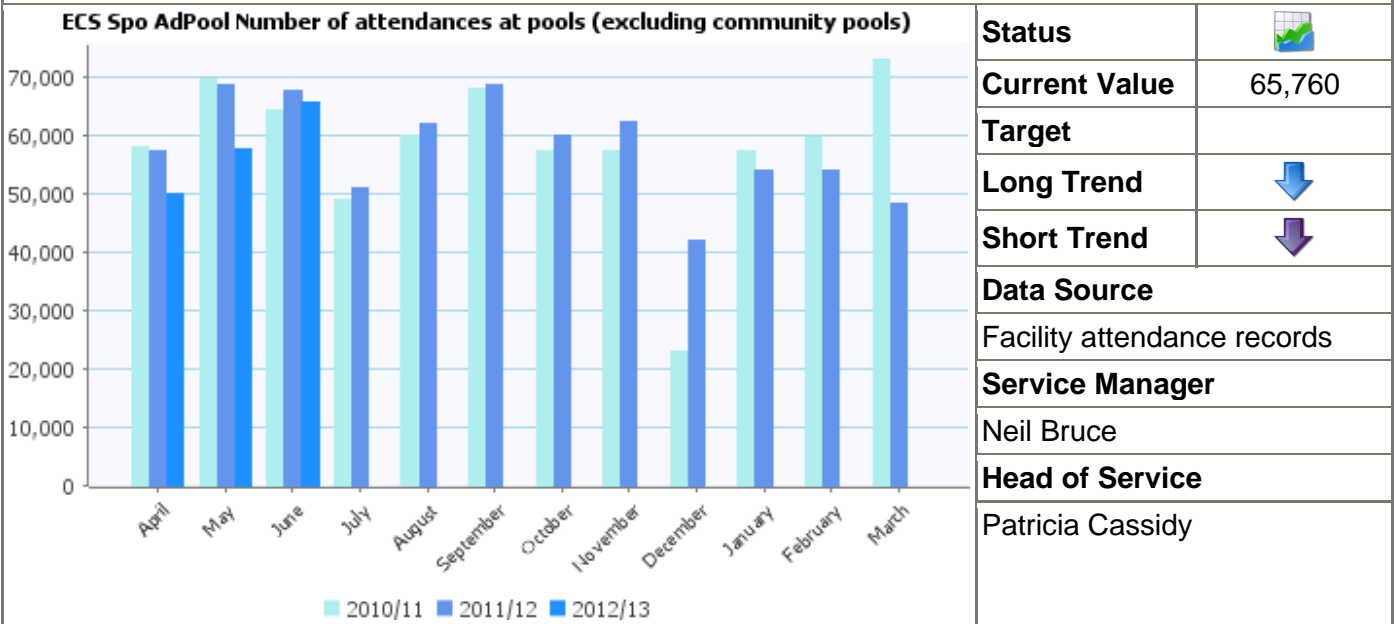
<b>Status</b>	
<b>Current Value</b>	89,265
<b>Target</b>	
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Facility attendance records
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

	Value	Numerator	Denominator	Target	Status	Note
Jun 2012	89,265					<p>Dry Facilities Analysis: Sport Aberdeen</p> <p>Sport Aberdeen admissions for June 2012 recorded a 4.5% increase on 2011/12 with 1,900 additional admissions, giving a total of 44,386 attendances for the month. Individually, premises showed a variety of outcomes in June with the majority experiencing growth ( e.g. Sheddocksley +23.5%) and Westburn ( -1.2%), Torry ( -7.5%) and Kincorth ( -30.5%) noting a decrease. The cumulative position (April-June) however, is more widely positive with 132,870 admissions to date ( + 6.4%) and all premises, with the exception of Kincorth, recording higher admission levels than those of 2011 with a range of growth patterns from 2.9% (Torry) to 16.8% (Sheddocksley).</p> <p>Dry Facilities Analysis: Aberdeen Sports Village</p> <p>Aberdeen Sports Village recorded 44,879 attendances during June 2012, a 9.2% increase in the year-on-year monthly figure. Across the five 'admissions frameworks', increases in admissions were recorded against Facility Bookings arising from both the Operator's programme (+1.4%) and independent hire provision (+10.3%) whilst Classes and</p>

						<p>Ticketed Activities rose by 14.2% and 11.6% respectively. Course Provision experienced a reduction of some 23% which equates to 36 fewer course attendances. Cumulatively, the period April-June is reflecting a total of 161,802 admissions which is an 11.9% increase on the same period in 2011 whilst, looking at the Sports Village's operating contract year (August - July), the cumulative total for 2011/12 so far is recording 608,625 admissions which is the equivalent of a +10.6% variance. On this basis, it would be likely that the 12 month total for the Operating Year will be around 650,000 admissions.</p>
Jul 2012						

### Number of attendances at pools (excluding community pools)

This indicator monitors the number of pool attendances excluding community pools. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates average over 12 month period. Annual value = cumulative monthly values. Annual long trend is calculated over a 3 year period.



<b>Status</b>	
<b>Current Value</b>	65,760
<b>Target</b>	
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Facility attendance records
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

	Value	Numerator	Denominator	Target	Status	Note
Jun 2012	65,760					<p>Pool Facility Analysis:</p> <p>Swimming Pool Facilities attendances in June fell slightly below that of 2011 with 1,724 fewer admissions (-2.6%) Within this pattern Northfield, Bucksburn, Kincorth, Beach Leisure Centre and Cults Campus facilities recorded growth in admissions although the overall total has been materially depressed by significant reductions in attendances at Hazlehead and Bridge Of Don Pools. These latter observations result, in large part, from the pattern of term use of facilities linked to school programming. Cumulatively, Pool attendances remain lower than that of 2011 but the influences that affected April and May ( maintenance programming, equipment and staffing resource issues) have largely been resolved, enabling admissions to recover to just under 90.0% of the 2011 levels although all facilities are experiencing a reduced level of attendance at present.</p>
Jul 2012						

**Priority 06 - Engagement in Arts, Heritage, Culture and Sport**

**Number of visits to libraries - person**

This indicator monitors the number of visits to libraries in person. Trend calculation method is year on year- Short trend calculates current period v previous year period; Long trend calculates average over 12 month period. Annual value = cumulative monthly values. Annual long trend is calculated over a 3 year period.



<b>Status</b>	
<b>Current Value</b>	88,005
<b>Target</b>	
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Library and Information Services
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

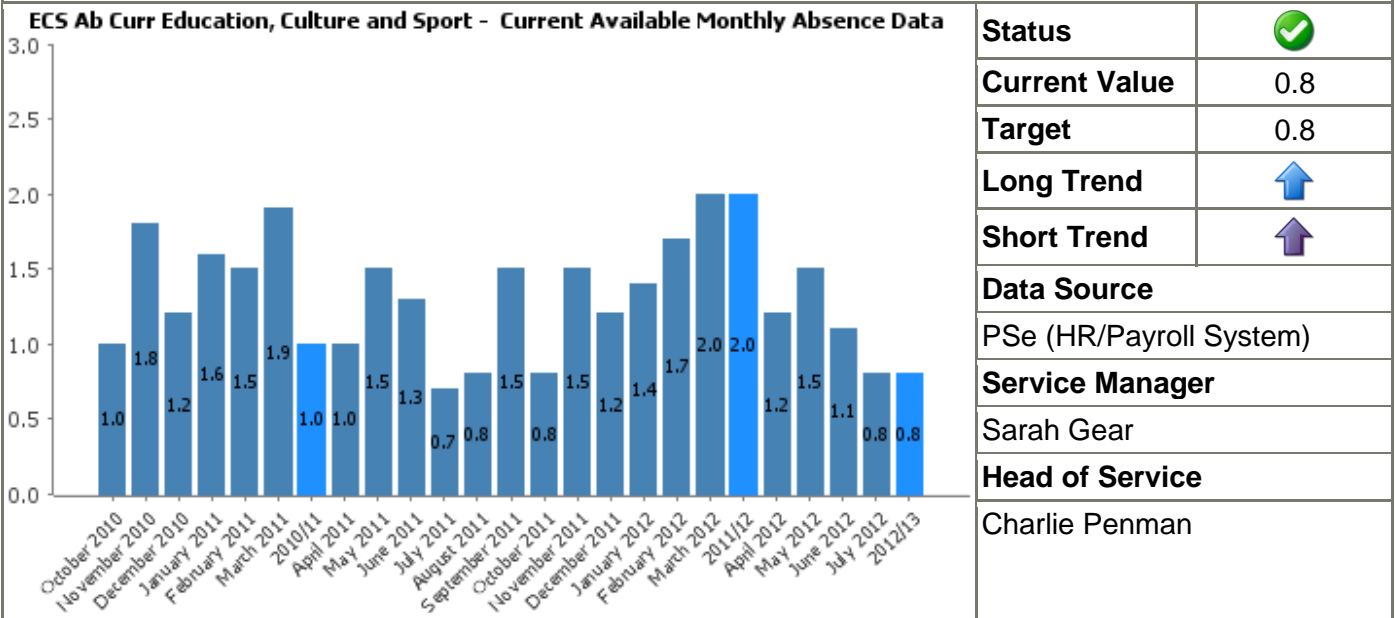
	Value	Numerator	Denominator	Target	Status	Note
Jun 2012	84,969					Kincorth Library and Customer Access point was closed from 9am to 12 noon on the 8th June due to flooding. Cults library experienced power failures on the 15th and 16th June from 12 to 1pm and 10am to 1pm respectively and they were closed on the 29th June from 10am to 12 noon due to a problem with an electrical fault with the main door.
Jul 2012	88,005					An increase on the same period last year with visitor figures increased this month in the following; Airyhall, Bucksburn, Culter, Cults, Dyce, Ferryhill, Kaimhill, Mastrick and Northfield community libraries and the Childrens Library and Information Centre in the Central library.



**Priority 08 - Better Performing/Value for Money**

**Education, Culture and Sport - Current Available Monthly Absence Data**

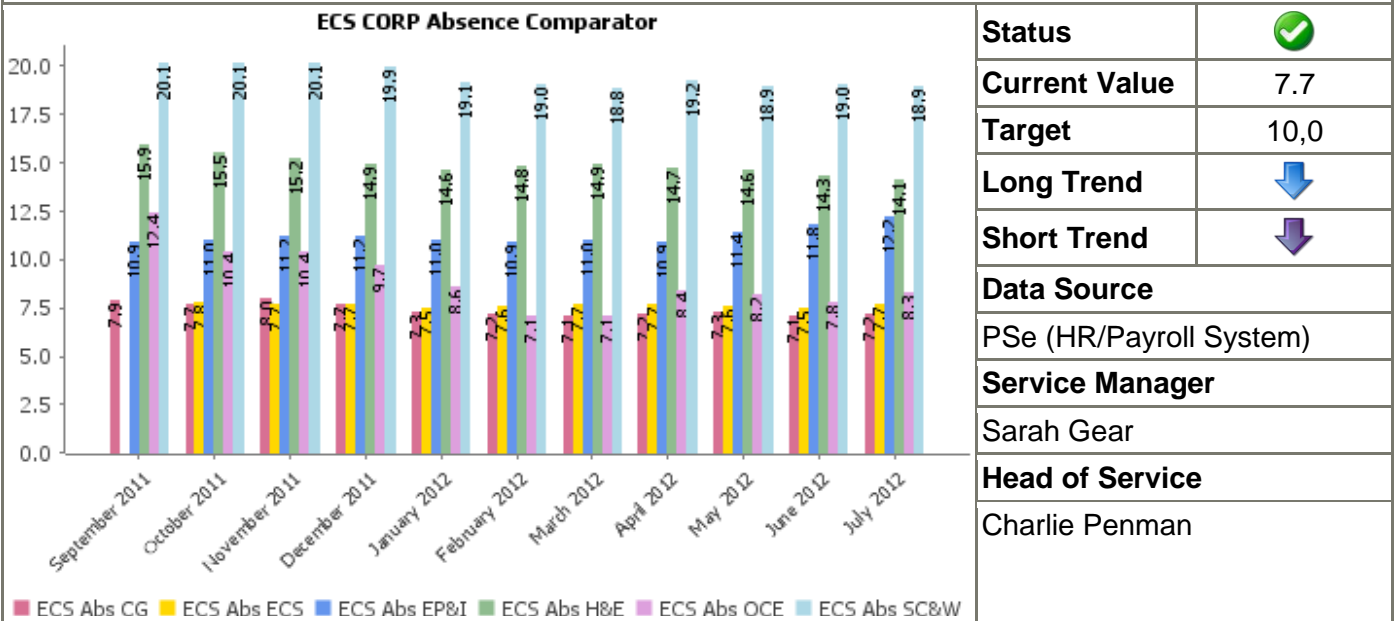
This indicator shows absence data for the latest monthly figure in relation to the average number of days lost per employee per month across the Education, Culture and Sport service. The chart also reflects the annual average number of days lost per employee per month. There has been an increase of 0.7 average days lost per employee in absence across the service comparing 2010/11 and 2011/12 to date.



	Value	Numerator	Denominator	Target	Status	Note
Jun 2012	1.1			0.8		There was a decrease of 0.4 in the average number of days lost per employee for June across the ECS Service
Jul 2012	0.8			0.8		There was a decrease of 0.3 in the average number of days lost per employee for July across the ECS Service

### ECS and Corporate Absence showing the Average Number of Days Lost Per Employee Per Service

ECS and Corporate Absence showing the Average Number of Days Lost Per Employee Per Service for a 12 Month Rolling Period



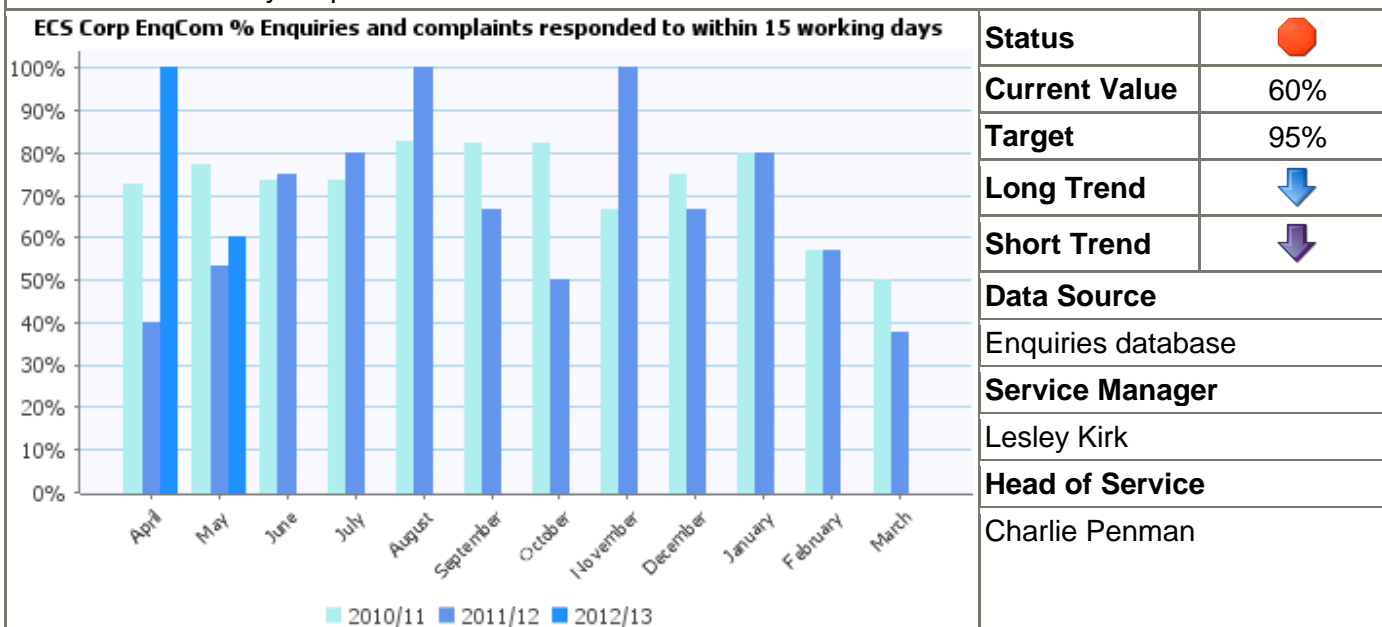
<b>Status</b>	
<b>Current Value</b>	7.7
<b>Target</b>	10,0
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	PSe (HR/Payroll System)
<b>Service Manager</b>	Sarah Gear
<b>Head of Service</b>	Charlie Penman


	Value	Numerator	Denominator	Target	Status	Note
Jun 2012	7.5			10.0		
Jul 2012	7.7			10.0		












## % Enquiries and complaints responded to within 15 working days

This Education, Culture and Sport performance indicator monitors the percentage of formal enquiries and complaints received from the MP's, MSP's, government agencies, members of the public, elected members and the press which require a response within the corporate standard of 15 working days. On a day a to day basis the service also responds to a significant number of informal enquiries from these agencies.

The chart shows monthly data and also annual comparative data for the last 2 financial years. Trend calculation method is ongoing - Short trend calculates current period v previous period; Long trend calculates average over 12 month period. Annual value = cumulative monthly values. Annual long trend is calculated over a 3 year period.



	Value	Response in 15 working days	Total Received	Target	Status	Note
May 2012	60%	3	5	95%		5 formal enquiries/complaints were received during the month of May. 3 of these were responded to in full within the corporate standard of 15 working days. The year to date figure for 2012/13 is 75% which equates to receipt of 8 enquiries/complaints, 6 of which received a full response within the prescribed timescale.
Jun 2012	No data yet					

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse
	Unknown				
	Data Only				

# ECS Service Plan - Progress of Actions

Performance scorecard of service plan actions

**Report Author:** Sarah Gear


**Generated on:** 07 September 2012




## Priority 01 - Curriculum for Excellence

### 01.01 - Children and young people access positive learning environments and develop their skills, confidence and self esteem to the fullest potential


#### 01.01b - Implementation of A Curriculum for Excellence

ECS Edu 002 Implement A Curriculum for Excellence						
<b>Description</b>	Curriculum for Excellence is the new national framework for Scottish education to ensure that our young people are successful learners, confident individuals, effective contributors and responsible citizens.					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>	Derek Samson	<b>Progress</b>		<input type="text" value="33%"/>
<b>Start Date</b>	01-Aug-2010	<b>Due Date</b>	31-Jul-2013	<b>Completion Date</b>		
<b>Progress update</b>						
<p>All nurseries and primary schools have fully implemented a curriculum which meets the entitlements expected under Curriculum for Excellence. In secondary schools, all schools have implemented a curriculum for pupils up to and including S2. Plans are well advanced for implementation of the curriculum for these pupils as they move into S3 in 2012.</p> <p>Further planning will be required for subsequent years. Various aspects require further development including: review of curricular delivery, assessment and reporting etc. A communications plan for parents is under development. Liaison with other partners is well advanced and will continue to be developed.</p>						

ECS Edu 002a Revision of Overarching Learning & Teaching Policy						
<b>Description</b>	Amendment of policy published in November 2012					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>	Derek Samson	<b>Progress</b>		<input type="text" value="22%"/>
<b>Start Date</b>	16-Jun-2011	<b>Due Date</b>	07-Sep-2012	<b>Completion Date</b>		


<b>Progress update</b>
A productive workshop at our Improvement Conference in April 2012 has helped to develop our draft ACC Learning & Teaching Policy further. This work is now being continued by a part-time Development Officer. Formal consultation is anticipated in October 2012.

<b>ECS Edu 027 Development of Assessment Strategy</b>
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<b>Description</b>	To produce policy documentation to support the assessment strategy				
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	Val Steele	<b>Progress</b>	 <input type="text" value="33%"/>
<b>Start Date</b>	18-Aug-2011	<b>Due Date</b>	23-Feb-2012	<b>Completion Date</b>	

<b>Progress update</b>
Our work to develop our assessment strategy is ongoing. This includes important developments such as the reporting of assessment through the P7 profile and S3 profile together with our moderation of assessment.

<b>ECS_E11 Redesign of senior secondary school towards a City campus</b>
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<b>Description</b>	A virtual campus where pupils would learn in a variety of environments is a phased process. In year one (2011/12) introduce 4 travel afternoons each week for S5 and S6 pupils, when pupils would attend another establishment to study a course. This will provide a greater equity of curriculum choices for S5/S6 Higher and Adv Higher pupils in all schools. Aberdeen College to provide a range of courses, many vocational, within the travel afternoon arrangements, extending the range of courses. In year 2 (2012/13) consortia arrangements will be formalised for all secondary schools. A consortium will comprise 2 or 3 secondary schools in a given geographic area. The schools in the consortia will jointly plan the snr curriculum to ensure a breadth of choice and pupils will travel between schools to access provision. From year 1 onwards planning will begin for the introduction of a "blended learning" approach for the new Curriculum for Excellence S5 and S6 courses. This approach includes the development of e-learning options for approx 20% of each new course. Education for the snr phase is planned to be delivered on a city-wide basis by schools, further and higher education.				
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	Derek Samson	<b>Progress</b>	 <input type="text" value="21%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	

<b>Progress update</b>
Our redesign of the senior secondary campus is ongoing. Important milestones have included the first year of national qualifications at Advanced Higher. We are in the process of evaluating the success of this approach whilst developing the approach further.


<b>01.01c - Develop pupil involvement strategy and use pupil views to inform and improve service delivery</b>
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<b>ECS Edu 003 Development of Pupil Involvement Strategy</b>
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<b>Description</b>	
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<b>Managed by</b>	David Leng	<b>Lead Officer</b>	David Leng	<b>Progress</b>		<input type="text" value="0%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>		
<b>Progress update</b>						
The development of our Pupil Involvement Strategy is slower than we would wish and is now due for development in 2012/13. Our new ASN Team will be important in taking this work forward.						

**01.01d - Develop parental involvement strategy and use parent/carer views to inform and improve service delivery**


<b>ECS FVL 001 Development of Parental Involvement Strategy</b>						
<b>Description</b>						
<b>Managed by</b>	Sheila Sansbury	<b>Lead Officer</b>	Jackie Thain	<b>Progress</b>		<input type="text" value="0%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>		
<b>Progress update</b>						
Existing parental involvement strategy due for renewal in the autumn 2012.						

**01.01e - Enhance our youth voice and youth participation through schools and Aberdeen Youth Council**


<b>ECS CLD 001 Enable young people to achieve their full potential by providing high quality youth work</b>						
<b>Description</b>	Provide opportunities for young people to take part in learning experiences which promotes their personal and social development					
<b>Managed by</b>	Linda Murray	<b>Lead Officer</b>	Craig Singer	<b>Progress</b>		<input type="text" value="18%"/>
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>		
<b>Progress update</b>						
Following restructuring progress has been made during the last academic year with the youth work team delivering streetwork, centre groups, LGBT group, work with schools, youth awards and youth participation opportunities.						

**01.02 - Improve the outcomes for all our children and young people**

**01.02a - Implement action plans to support young people under More Choice More Chances Strategy and 16+ Learning Choices**


<b>ECS FVL 002 Implementation of the More Choices, More Chances Action Plan</b>					
<b>Description</b>	Action plan to reduce the proportion of young people not in education, employment or training and supporting young people under More Choices, More Chances Strategy and 16+ Learning Choices Framework				
<b>Managed by</b>	Sheila Sansbury	<b>Lead Officer</b>	John Cairns	<b>Progress</b>	 <input type="text" value="50%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
MCMC Action Plan reviewed February 2011. All actions up to date as of May 2012.					

**01.02b - Work with young people, particularly those in the More Chances More Chances Group, to support their transition into employment particularly via work experience opportunities**

<b>ECS CLD 002a Engage the business community in the development of supported route ways into employment for pupils via work placements and the provision of work related training/learning</b>					
<b>Description</b>	Engage the business community, including the public sector, in the development of supported route ways into employment via work placements and the provision of work relation training/learning				
<b>Managed by</b>	Linda Murray	<b>Lead Officer</b>	Gerry Dawson	<b>Progress</b>	 <input type="text" value="16%"/>
<b>Start Date</b>	23-Jan-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
The work experience team are currently working on placements for Northfield, Cults, St Machar and Dyce Academy					

**01.02c - Implement Outdoor Learning and Educational Excursions policy and guidance**

**01.02d - Redesign of childcare service in communities**

<b>ECS CLD 004 Improve quality and impact of childcare services in communities</b>					
<b>Description</b>	Work to continuously improve standards in line with Care Inspection regulations				
<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Caroline Brain	<b>Progress</b>	 <input type="text" value="38%"/>



<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	13-Dec-2011
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**Progress update**

Review of Childcare Services policies and procedures is taking place city wide in line with Care Inspectorate requirements. Positive feedback from children and parents on recent changes within the service in relation to the quality of the provision

**Priority 02 - Fit for Purpose Schools, Learning Centres, Cultural and Sporting Facilities**

**02.01 - Everyone will have access to high quality learning environments and facilities supporting them to achieve their full potential**

**02.01a - Move Community Centres to 'Leased Model'**

**ECS CLD 005 Support local communities to run and manage community centres**

**Description** Upskilling volunteers where required to manage community centres and develop centre programmes

<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Linda Clark	<b>Progress</b>	 <input type="text" value="15%"/>
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<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
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**Progress update**

Photographic schedule of centres are being undertaken. leases being written up to reflect site specific needs.

**02.01b - Development of Culture and Sport Facilities**

**ECS CulSpo 001a Redevelopment of Aberdeen Art Gallery**

**Description** Redevelop the Art Gallery with a new vision, improved exhibition spaces and educational facilities. The redevelopment project will reduce the current ongoing and remedial expenditure on the fabric of the Art Gallery


<b>Managed by</b>	Neil Bruce	<b>Lead Officer</b>	Christine Rew	<b>Progress</b>	 <input type="text" value="35%"/>
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<b>Start Date</b>	01-Nov-2009	<b>Due Date</b>	31-Mar-2017	<b>Completion Date</b>	
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**Progress update**

Project Board and Project team established in line with PMO. Work on Activity Plan and Business Plan for HLF application ongoing and due for completion 1 October 2012.

**ECS CulSpo Develop and implement proposals for Museums Collection Centre**


<b>001b</b>					
<b>Description</b>	Development of a Museums Collection Centre designed to improve public access to museum, heritage and cultural collections				
<b>Managed by</b>	Neil Bruce	<b>Lead Officer</b>	Christine Rew	<b>Progress</b>	 <input type="text" value="37%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Dec-2013	<b>Completion Date</b>	
<b>Progress update</b>					
-Move to Crombie Road started 21 August. Four days of moves with Shoreporters and then consolation of collections within the store. Work on the shelving of the collections will continue through the autumn. Three units at Dyce are still in use with one unit due to be vacated in late September.					


<b>ECS CulSpo 001c Deliver regional aquatic centre (50m pool and diving pool) in partnership with Enterprise Planning and Infrastructure Directorate, Aberdeen University and Aberdeen Sports Village</b>					
<b>Description</b>					
<b>Managed by</b>	Neil Bruce	<b>Lead Officer</b>	Trevor Smith	<b>Progress</b>	 <input type="text" value="57%"/>
<b>Start Date</b>	14-Apr-2009	<b>Due Date</b>	31-Jan-2014	<b>Completion Date</b>	
<b>Progress update</b>					
Project management has been transferred to Aberdeen Sports Village with representation from Trevor Smith Environment Planning and Infrastructure. Works on the site have commenced, demolition is complete and ground works underway within schedule.					


<b>ECS CulSpo 001d Refurbishment of Beach Ballroom</b>					
<b>Description</b>	Refurbishment of Beach Ballroom will open opportunities to new markets, relaunching to business and conference market. Refurbishment programme will generate savings on heating and lighting				
<b>Managed by</b>	Neil Bruce	<b>Lead Officer</b>	Ray Douglas	<b>Progress</b>	 <input type="text" value="21%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
We are pursuing areas for development through clerk of works and building services					


**02.01c - Develop a strategic approach to the management of Education, Culture and Sport buildings and land**

**ECS A&F 001a Agree projects for inclusion in to condition and suitability budget programme for forthcoming year**

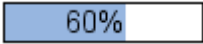
<b>Description</b>					
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	David Wright	<b>Progress</b>	 <input type="text" value="33%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	30-Apr-2012	<b>Completion Date</b>	
<b>Progress update</b>					
Consulted across the service on priorities for condition and suitability programme for 2012/13. Priorities were finalised at Finance & Resources Committee in March 2012.					

<b>ECS A&amp;F 001a Develop Asset Management Plans for all Directorate service areas within Education, Culture and Sport</b>					
<b>Description</b>	Develop long term vision and priorities for service built assets				
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	David Wright	<b>Progress</b>	 <input type="text" value="50%"/>
<b>Start Date</b>	04-May-2012	<b>Due Date</b>	31-Mar-2014	<b>Completion Date</b>	
<b>Progress update</b>					
Initial Service Asset Management Plan reported and approved by Education, Culture and Sport Committee in September 2011. Plan to be reviewed and updated on an annual basis. Detailed work underway on Sports & Leisure Asset Plan, as key component of the Service Asset Management Plan					

<b>ECS A&amp;F 001c Review school security and develop action plan</b>					
<b>Description</b>					
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	David Wright	<b>Progress</b>	 <input type="text" value="57%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
Designs and costings developed for new secure entrances for priority granite primary schools, and work taking place by Easter 2012. School Security survey undertaken across all city schools - Oct - Dec 2011. Survey to be analysed and action plan developed - Feb - March 2012.					

<b>ECS A&amp;F 001d Ensure building health and safety assessments are undertaken in accordance with scheduled cycle</b>					
<b>Description</b>					
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	David Wright	<b>Progress</b>	 <input type="text" value="75%"/>

<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	
<b>Progress update</b>					
These are ongoing, and actions incorporated into Repair and Maintenance, or Condition and Suitability work programmes.					

<b>ECS A&amp;F 001e Reduce energy usage and apply energy saving measures across Education, Culture and Sport properties</b>					
<b>Description</b>					
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Sandy McPhee	<b>Progress</b>	
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
Energy budgets now being managed centrally to ensure greater consistency and more robust monitoring of trends. A no of properties have had insulation works to improve energy efficiency. Investigating installation of Photo Voltaic Solar technology on a range of Education, Culture and Sport properties.					


**02.01d - Develop a Learning Estate Strategy to ensure an affordable and sustainable learning estate which makes best use of resources, ensuring focus on areas of greatest need**

<b>ECS A&amp;F 002 Development of an affordable and sustainable learning estate which makes best use of resources, ensuring focus on areas of greatest need</b>					
<b>Description</b>					
<b>Managed by</b>	Charlie Penman	<b>Lead Officer</b>	Derek Samson; David Wright	<b>Progress</b>	
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
Comprehensive engagement exercise undertaken and report presented in October 2010 to Education, Culture and Sport Committee on Secondary School Estate setting out short, medium and longer term options.					
Following statutory consultation exercise, Education, Culture and Sport Committee approved closure of Raeden Nursery, Hazlewood and Woodland Special Schools in March 2011.					
Raeden Nursery closed in June 2011, and service relocated to 3 new Developmental Nurseries at Ashgrove Children's Centre, and Kaimhill and Seaton primary schools. Undertaken comprehensive review of the key issues and challenges for the Primary School Estate, in time for Education, Culture and Sport Committee in February 2012. Developed detailed Business Cases for the proposed new School for Children with Severe and Complex Needs, (on the site of Raeden); the new primary school to replace Bucksburn and Newhills Schools; and an extension for Riverbank School, for consideration as part of the Non Housing Capital Programme.					


Vacated and declared un-needed properties surplus to requirements, wherever possible, in order make best use of resources.  
 Negotiating with housing developers and planners to secure developer contributions towards education provision, wherever appropriate.

### 02.01e - Develop and implement an improved approach to managing Directorate facilities


#### ECS A&F 003a Review and provide training on tenant landlord agreements

<b>Description</b>						
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	David Wright	<b>Progress</b>		<input type="text" value="20%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>		
<b>Progress update</b>						
Started work on review of tenant/ landlord agreements, though this will progress further over Spring and Summer 2012, with training taking place in Autumn.						

#### ECS A&F 003b Develop and implement Service Level Agreements with Enterprise, Planning and Infrastructure in relation to their building related responsibilities

<b>Description</b>						
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	David Wright	<b>Progress</b>		<input type="text" value="40%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>		
<b>Progress update</b>						
Detailed discussions have taken place with Enterprise, Planning and Infrastructure about the content and format of SLAs. On track to complete SLAs by end of March 2012.						

#### ECS A&F 003c Develop robust procedures for the management and monitoring of 3Rs facilities

<b>Description</b>						
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	David Wright	<b>Progress</b>		<input type="text" value="85%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>		
<b>Progress update</b>						
Established fortnightly 3Rs liaison meetings. Identified requirement for regular reports on service failures, (from Feb 2012). Established quarterly 3Rs Headteachers Forum,						

to discuss problems and share experiences between schools. Set up meetings between Robertsons Facilities Management and Sport Aberdeen's Lettings Team.


### Priority 03 - Learning in the Wider Community

#### 03.01 - Support learners to access employment opportunities

##### 03.01a - Develop and sustain first step programmes which provide skills for life, learning and work

##### 03.01b - Work in partnership with key stakeholders to develop and sustain employment programmes

#### ECS CLD 002b Support young people to gain skills and attitudes which increases their employability


<b>Description</b>	To engage with learners and raise awareness of the benefits to returning to learning				
<b>Managed by</b>	Craig Singer	<b>Lead Officer</b>	Melanie Garrick; Colin Lemmon	<b>Progress</b>	 <input type="text" value="16%"/>
<b>Start Date</b>	23-Jan-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	

#### Progress update

Employability Awards for term 2012-13 are being delivered in Harlaw, Grammar and Torry. Approximately 35 pupils are taking part. Youth Development team working in partnership with ENET to deliver Recruit. Between 8 - 10 young people are taking part in this year's Recruit programme.

#### 03.01c - Provide support to overcome barriers to access to learning, training and employment

#### ECS CLD 002c Provide support to access learning and training which increases adults employability

<b>Description</b>					
<b>Managed by</b>	Linda Murray	<b>Lead Officer</b>	Gerry Dawson	<b>Progress</b>	 <input type="text" value="14%"/>
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	

#### Progress update

On going development of classes. Strategic discussions taking place within the Employability Forum established via ACC which will consider opportunities for more effective partnership working and city wide bids for funding associated with localised employability initiatives

**03.02 - Encourage people of all ages to play an active role in their learning in order to maximise their potential**

**03.02a - Creation of Integrated Communities Team**

**03.02b - Create a citywide Literacy Strategy working in partnership with key stakeholders**

**ECS Edu 004 Create a citywide Literacy Strategy working in partnership with key stakeholders**

**Description** to create a strategy which will plan to improve the literacy abilities and capacity of Aberdeen City citizens.

<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>	Penny Morton	<b>Progress</b>		<input type="text" value="28%"/>
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<b>Start Date</b>	13-Jan-2012	<b>Due Date</b>	29-Jul-2013	<b>Completion Date</b>	
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**Progress update**


Work on our Literacy Strategy is progressing well including our introduction of new Literacy resources which should impact positively.

**03.03 - Improve engagement and sustained involvement in the learning process**

**03.03a - Provide support, training and advice for voluntary management committees to develop capacity to run community centres and support adult learning programmes**

**ECS CLD 005a Provide support, training and advice for voluntary management committees**

**Description**

<b>Managed by</b>	Linda Clark	<b>Lead Officer</b>	Elaine Sinclair	<b>Progress</b>		<input type="text" value="23%"/>
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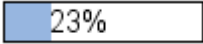
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2015	<b>Completion Date</b>	
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**Progress update**

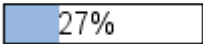
Over the summer period 6 financial training sessions have been held with transition community centre Management Committee members.

**03.03b - Develop partnerships to ensure effective delivery of services in communities**

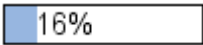
**ECS CLD 010 Work in partnership with services and community groups to ensure effective delivery of services in communities**

<b>Description</b>	Work with partners to ensure high quality learning services delivered in communities.				
<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Linda Clark	<b>Progress</b>	
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Pilot with Aberdeen university, WEA and Communities team re student providing community profile. Northern Alliance partnership Conference has been planned for Oct 30th/31st. Officers have attended Scottish Government Empowering Communities Workshop and contributing to the consultation on the Bill.					

**03.03c - Support effective continuation and development of learning partnerships to improve experiences and outcomes for all learners, particularly those with additional support needs**

<b>ECS CLD 011</b>	<b>Support effective continuation and development of learning partnerships to improve experiences and outcomes for all learners</b>				
<b>Description</b>	Provide facilitation support to, and Communities Team service representation on, Learning Partnerships to build up robust, sustainable partnerships to identify and address local learning needs				
<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Elaine Sinclair	<b>Progress</b>	
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Website platform developed which will enable each learning partnership to have its own web page					


**03.03d - Work in partnership with representative community fora to support effective engagement and representation**


<b>ECS CLD 010b</b>	<b>Facilitate partnership working between representative community fora, service and third sector representatives to deliver community planning at the local level</b>				
<b>Description</b>	Work to build the capacity of community groups and service providers to engage with each other to build partnerships.				
<b>Managed by</b>	Linda Clark	<b>Lead Officer</b>	Elaine Sinclair	<b>Progress</b>	
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
The Communities Team Capacity Building Officers continue to engage with a range of groups, but are predominantly working with Community Centre Management committees in transition to becoming Lease Centres. The Officers have also provided short term and longer term support for interest groups (Bridge of Don Partnership, Seaton Backies, Regeneration Networks) as well as emerging projects (Sheddocksley Park). Capacity Builders role in a broader neighbourhood/locality planning approach					



is to be determined in 2012 in conjunction with the Community Planning locality planning review.

### 03.03e - Improve the quality and sustainability of culture and sports programmes as an integral component of lifelong learning in the City

ECS ArtDev 001 Delivery of Older Peoples Programme and (50+ Festival)					
<b>Description</b>	The older peoples programme has been organised from April – June, September until December and Jan – March. 300 older people attend this programme every week. Programme activities are designed to encourage active participation in the arts.				
<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Elspeth Winram	<b>Progress</b>	 <input type="text" value="66%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Dec-2012	<b>Completion Date</b>	31-Dec-2010
<b>Progress update</b>					
50+ Festival 2012 The programme is provided for people aged 50 years and older who live within the City and is funded through the Common Good Fund. A range of participatory arts activities were organised for inclusion into the festival programme. These included digital photography led by National Galleries Outreach officers and the new Artist in Residence in Care Homes pilot project. There was an exhibition in John Lewis of local residents art work. 300 residents take part in the weekly 50+ programme organised through Arts Development.					

ECS ArtDev 002 Delivery of Outreach Programme					
<b>Description</b>					
<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Elspeth Winram	<b>Progress</b>	 <input type="text" value="60%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Dec-2016	<b>Completion Date</b>	
<b>Progress update</b>					
A successful application has been awarded to the City led by Aberdeen International Youth Festival to Creative Scotland in partnership with Arts Development. 'First in a Lifetime' fund will bring considerable investment and an outreach project to eight areas of Aberdeen City in 2012.					
Outreach work is ongoing engaging residents of Aberdeen in participatory arts. The Arts Development programme offers a ongoing opportunities to 150 learners in the city in weekly classes led by local artists.					
Engage and Enable is a project funded by Fairer Scotland and offers opportunities to regeneration areas of Aberdeen.500 participants took part in an outreach programme linked to AAG exhibition Wildlife Photographer of the Year.In October 2011 a group in Torry had a singing event and are looking to set up a community choir.					


Next Step is a cashback funded project in partnership with the Youth Justice team and partners to offer diversionary activities for young people involved in violent crime. This project has been ongoing from May 2011 - May 2012. Artist are working with Barnardos and the RGU Street Sport project. Musicians are working with the Foyer and Adventure Aberdeen are offering opportunities to the Youth Justice team.

## Priority 04 - Technology

### 04.01 - Encourage active and appropriate use of technology to widen learning opportunities

#### 04.01a - Develop a Technology Strategy for Education, Culture and Sport

#### ECS A&F 004 Develop a Technology Strategy for Education, Culture and Sport to encourage innovative use of new technologies

<b>Description</b>	Agree a set of priorities for use of new technologies to support Directorate objectives				
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>	 <input type="text" value="33%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	

#### Progress update

Component parts of strategy for technology:

Guide for mobile pilots in schools and guidelines for use of mobile devices in schools - both documents are available and have been approved by SMT.

Acceptable Use Policy is in use and is regularly updated.

Guidelines on use of social media are available through Glow.

Internet Safety and Responsible Use (ISRU) resources are published and available to all schools through Glow.

Policy on CPD to address ISRU and to provide a sustainable solution for all staff, parents/guardians involved with Young People. First phase - the proposal to do this and what it would incorporate has been approved at Learning Team Autumn 2011.

Intellectual Property Rights

Data Protection - checklist to help keep on right side.

Policy on software to include guidelines on present and future developments in software. Subset - signing up for online services - checklist.

Policy on hardware.

Policy for school websites.

Policy for Management Information System.


Policy for TASSCC.

Overall strategy for technology in learning and teaching and the associated infrastructure implications and technical support requirements are mapped out in a mindmap.


This has to be translated into a Policy Paper.

#### 04.01b - Maximise the use of new technology to increase efficiency and effectiveness


##### ECS A&F 005a Implementation of management information system for schools and learning establishments

<b>Description</b>	To provide an upgrade to an MIS for educational establishments which will result in consistent implementation across schools to provide accurate data on which schools and the authority can operate.				
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>	 <input type="text" value="41%"/>
<b>Start Date</b>	08-May-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
All primary schools have been trained in pupil tracking. This is phase 1 of rollout and staff are entering data. Iteration, based on feedback, has to occur en route to a final solution acceptable to all.					


##### ECS A&F 005b Develop and implement service level agreement with Corporate ICT in relation to support provided to the Directorate

<b>Description</b>					
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>	 <input type="text" value="40%"/>
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Regular liaison meetings taking place with Corporate ICT. Detailed discussions about SLA taking place during Feb 2012. On track to complete SLA by end of September 2012.					


##### ECS A&F 005c Work with Sport Aberdeen to agree a fit for purpose management information system

<b>Description</b>	-- enter action details here --				
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>	 <input type="text" value="35%"/>
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Discussions have taken place with Sport Aberdeen about the requirements for a suitable Leisure Management System, particularly in relation to processing and managing the bookings and lettings system. Sport Aberdeen are currently seeking competitive tenders for a suitable Leisure Management System.					


**ECS A&F 005d Secure funding for citywide roll out of wireless networks across Education, Culture and Sport facilities**

<b>Description</b>						
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>		<input type="text" value="0%"/>
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>		
<b>Progress update</b>						
Installation of wireless LAN is being achieved through Rolling Programme Funding. This programme of work is going out to tender.						


**ECS A&F 006a Identify priorities and potential funding to implement a rolling replacement programme for ICT hardware and software in schools**

<b>Description</b>	This programme covers internal connectivity in schools, refresh programme and general upgrades to ICT in schools and is carried out in line with the ICT education strategy. One of the main strands of the strategy is to ensure that staff and pupils have equitable access to ICT across the authority's schools.					
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>		<input type="text" value="0%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>		
<b>Progress update</b>						
Work is being done at Hazlehead Academy to upgrade the internal connectivity, replace switches, reset up servers to enable them to operate more efficiently and then to rebuild all PCs attached to network. This is a major piece of work and will take central technical support teams the two weeks of the easter holidays to achieve. In addition, Hazlehead Academy is having its WLAN installed. A contractor has been appointed to undertake this part. This work is in response to the ongoing problems experienced at Hazlehead Academy and also to enable it to be ready for piloting bring your own device to school from August 2012.						

**ECS A&F 006b Establish a consistent approach to the use of mobile technology**

<b>Description</b>						
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>		<input type="text" value="33%"/>
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	30-Dec-2012	<b>Completion Date</b>		
<b>Progress update</b>						
The progress of mobile pilots is affected by the installation of the Gateway and also by the purchase of a mobile device management system. The tender documents for these are to be completed by 6th April 2012 with a view to having them installed for August 2012. Discussion and planning has commenced at MileEnd and at Hazhead Academy with a further discussion planned for April/May with Kincorth Academy. progress until August 2012 will therefore be limited as connectivity of devices will not be done appropriately until August 2012.						

**ECS DSup 001 Promote the use of online resources to enable single source access to Council information**

<b>Description</b>					
<b>Managed by</b>	Lesley Kirk	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input data-bbox="1771 316 1973 355" type="text" value="12%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	29-Mar-2013	<b>Completion Date</b>	

**Progress update**


Instead of focussing on internal directorate information, Education, Culture & Sport is represented on the Council's website through simple site navigation and the A-Z list. The navigation is being re-developed to be more in line with best practice, which will ensure information is found even more easily. As part of Service Design and Development's (SDD) commitment to ongoing improvements to the website, they are currently working with EC&S representatives to 'clear out' unnecessary content and focus on action oriented content.

Previous work done with colleagues in SDD has resulted in a number of forms being made available online for downloading, for example the School Clothing Grant and Educational Maintenance Allowance application forms, and School Placing Request forms. It is not possible however for these forms to be completed and submitted online as they require to be accompanied by documentary evidence to support the application which is often done in person. The e-government team have recently implemented the new E-Forms package on the website which allows customers to fill out and submit applications online. There are some issues around the information received on e-forms not integrating with the systems in use within services, however it is hoped that with some further development work that e-forms can be made more widely available across EC&S service areas.

Work is currently ongoing on making school catchment area available online. A resource from within the service needs to be identified to carry out a data input exercise, updating street information.

**04.01c - Embed the use of ICT to enhance learning and teaching and to widen participation in culture and sports activities**

**ECS A&F 006c Promote the use of GLOW to support active learning approaches**


<b>Description</b>					
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>	 <input data-bbox="1771 1129 1973 1169" type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	

**Progress update**

The next generation of Glow is due in September 2012. Since the announcement in October 2011 that the procurement of the new Glow was stopped and that new solutions would be developed, schools are still using Glow. A measured approach is being practised. No new Glow groups are being formed, blogs are being continued and developed, wikis are not being promoted and every care is being taken to ensure that work already done in Glow is not lost or not able to be exported into a new system. The Education ICT Team is preparing for what is coming to


ensure as smooth a transition as possible and / or to have a plan B ready.

**ECS A&F 006d Introduce interactive technology to all classrooms**

<b>Description</b>	Interactive technology in classrooms - whiteboards				
<b>Managed by</b>	David Wright	<b>Lead Officer</b>	Rosaleen Rentoul	<b>Progress</b>	 <input type="text" value="50%"/>
<b>Start Date</b>	08-May-2012	<b>Due Date</b>	30-Apr-2012	<b>Completion Date</b>	


**Progress update**  
 Cults and Bucksburn Academies had interactive whiteboards installed in all teaching areas. This was completed in October 2009.

**ECS CLD 006a Determine, develop and deliver appropriate levels of online learning skills within communities**

<b>Description</b>					
<b>Managed by</b>	Linda Murray	<b>Lead Officer</b>	Julie Milne	<b>Progress</b>	 <input type="text" value="9%"/>
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	

**Progress update**  
 Work is currently underway to develop volunteering bytes to encourage more volunteers to participate in activities . Work is also underway to develop a phone app to support the Youth Information in schools. Currently exploring use of eduApps to support learners to access software at home.



**ECS Edu 005 Implement Science and Technology Strategy in schools**



<b>Description</b>					
<b>Managed by</b>	Charlie Penman	<b>Lead Officer</b>	Derek Samson	<b>Progress</b>	 <input type="text" value="64%"/>
<b>Start Date</b>	26-Aug-2011	<b>Due Date</b>	31-Aug-2016	<b>Completion Date</b>	



**Progress update**  
 Our Science and Technology Strategy is progressing well. Recent developments have included our well attended Summer School and our successful partnership with the Science Festival

**ECS LIBIS 11 Develop and maintain a library profile on social networking sites**

<b>Description</b>	Raise awareness of service, enhance existing communication channels, increase number of visitors and usage of library services				
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<b>Managed by</b>	Fiona Clark	<b>Lead Officer</b>	Fiona Clark	<b>Progress</b>		
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	30-Mar-2012	<b>Completion Date</b>	08-Feb-2012	
<b>Progress update</b>						
Facebook profile has now been up and running for one year. Current likes 208.						

<b>ECS LIBIS 13 Introduce e-book lending</b>						
<b>Description</b>	Increase online service for remote access for all. Joint venture with Aberdeenshire - sharing stock will double the titles available for downloading					
<b>Managed by</b>	Fiona Clark	<b>Lead Officer</b>	Fiona Clark	<b>Progress</b>		
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	26-Mar-2012	
<b>Progress update</b>						
ebook and audio download service now up and running access to Aberdeenshire catalogue established. Formal launch scheduled for April to coincide with digital communities project						


<b>ECS M&amp;G 004 Develop Museums and Galleries presence on social networking sites</b>						
<b>Description</b>						
<b>Managed by</b>	Christine Rew	<b>Lead Officer</b>	Christine Rew	<b>Progress</b>		
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>		
<b>Progress update</b>						
complete						

**Priority 05 - Health and Wellbeing**

**05.01 - Ensure the health, wellbeing and safety of Directorate staff in the course of their work**

**05.01a - Co-ordinate health and safety activities across the Directorate**


**ECS DSup 002 Co-ordinate health and safety activites across the Directorate**

<b>Description</b>	The Corporate Director has responsibility for the implementation and monitoring of the Corporate Health and Safety Policy within their own Directorate areas. The Directorate Support Manager has a co-ordinating role to ensure health and safety across the Directorate				
<b>Managed by</b>	Lesley Kirk	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input type="text" value="37%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	

**Progress update**


Our implementation of Health and Safety policies is high profile and ongoing. Our ECS Health and Safety Committee receives regular updates of progress.

**05.01b - Ensure robust incident and emergency planning procedures are in place**

<b>ECS DSup 000a</b>	<b>Development of Service Incident Management Plan</b>				
<b>Description</b>					
<b>Managed by</b>	Lesley Kirk	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	30-Sep-2011	<b>Completion Date</b>	

**Progress update**

Our work to develop Business Continuity Plans is ongoing and is helping to inform our development of the ECS Service Incident Management Plan.


<b>ECS DSup 000b</b>	<b>Effective monitoring and reporting of risks via regularly maintained risk register</b>				
<b>Description</b>	-- enter action details here --				
<b>Managed by</b>	Lesley Kirk	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input type="text" value="8%"/>
<b>Start Date</b>	14-Dec-2011	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	

**Progress update**

Following approval of the EC&S Service Improvement Plan 2011-16 at Committee, a review of the EC&S Risk Management Register has commenced. A Directorate group has met to identify a draft set of high level risks for the Directorate which could be entered into and managed through Covalent. These risks have taken account of the Accounts Commission categorisation of risks around specific aspects of organisational operations: business, professional/management, financial, legal, people, partnership, physical, political, contractual, technological, environmental and customer. The risks around the PBB savings options are also being reviewed as part of the preparation for PBB Year 2 and uploaded into Covalent in the same way as the Directorate risks.





Once the high level risks are agreed, risks per service area can then be worked up by Service and Team Managers and entered in Covalent. Service risks will be linked to Directorate risks which in turn can be linked to Corporate risks ensuring a golden thread in relation to risk management.

ECS DSUP 000b Ensure all service areas have current Business Continuity Plans in place						
<b>Description</b>	In line with our responsibilities under the terms of the Civil Contingencies Act 2004 we are required to put in place Business Continuity Management arrangements					
<b>Managed by</b>	Lesley Kirk	<b>Lead Officer</b>	Caroline Hastings	<b>Progress</b>		<input type="text" value="30%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>		
<b>Progress update</b>						
Requests were not sent out in February. BCP review requests will now be sent out 19 April for a return by 31 May						


## 05.02 - Encourage people to making positive choices about their diets and lifestyles


### 05.02a - Improve the health and wellbeing of children and young people via Health Promoting Schools


ECS CLD 015 Implement Outdoor Learning Strategy						
<b>Description</b>						
<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Jonathan Kitching	<b>Progress</b>		<input type="text" value="15%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2015	<b>Completion Date</b>		
<b>Progress update</b>						
The Outdoor Learning Strategy has been created in draft. Resources are currently directed at launching and supporting staff to implement the new excursions policy after which work will be continue to finalise the Outdoor Learning Strategy.						

ECS Edu 006 Implement the new Aberdeen City Health Promoting School Excellence Award						
<b>Description</b>	Aberdeen City has developed a new model of Health Promoting School of Excellence Award which will continue to use the same criteria for excellence but will be a self evaluation model					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>		<input type="text" value="100%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	29-Nov-2011	

<b>Progress update</b>
New award out to schools and schools in the city are currently working towards the new award.


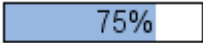
<b>ECS Edu 007</b>	<b>Implement the new Health and Wellbeing Early Years Award</b>				
<b>Description</b>	-- enter action details here --				
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="100%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	01-Nov-2011
<b>Progress update</b>					
This ward was launched on Tuesday 1 November 2011 in partnership with NHS Grampian.					

<b>ECS Edu 008</b>	<b>In partnership with NHS Grampian and Active Schools work to be completed in schools to achieve Heat 3 target</b>				
<b>Description</b>	NHS Scotland Heat 3 target - Achieve agreed completion rates for child healthy weight intervention programme				
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="75%"/>
<b>Start Date</b>	01-Nov-2011	<b>Due Date</b>	31-Jul-2012	<b>Completion Date</b>	
<b>Progress update</b>					
As well as aiming to encourage implementation of immediate positive changes, the programme is geared towards encouraging children to adopt positive behaviour changes for the long term. This ties in with establishing a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children. 'Grow Well Choices' also supports implementation of the Schools (Health Promotion and Nutrition) (Scotland) Act 2007 by supporting schools to promote health. The 'Grow Well Choices' programme will be delivered in all Aberdeen City schools on a rolling three year programme from November 2011. A pilot is currently taking place in Skene Square School. It is proposed that the programme will be delivered by ASG and all schools in the City will have been covered by October 2012.					

<b>ECS Edu 009</b>	<b>Produce and publish health related resource packs on Glow</b>				
<b>Description</b>	-- enter action details here --				
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Jul-2012	<b>Completion Date</b>	
<b>Progress update</b>					
ACC had responsibility for leading the work on the Grampian substance misuse resource pack which was completed on schedule in July 2011. Aberdeenshire are leading on sexual health and relationship pack which should be completed by January 2012 and moray are leading on mental health pack which should be completed by July 2012.					

Both these additional resources will be available as a planning resource in city schools.

**ECS Edu 011 Sexual Health and Relationship Education (SHARE) training to be offered to primary teachers**

<b>Description</b>					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 
<b>Start Date</b>	29-Nov-2011	<b>Due Date</b>	31-Jul-2012	<b>Completion Date</b>	

**Progress update**


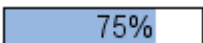
**Relationships, Sexual Health and Parenthood Education Training for Primary School Teachers**

In February 2012, primary schools with the three ASG's with the highest rates of teenage pregnancy within Aberdeen City (St Machar, Northfield and Torry) are to be offered relationships, sexual health and parenthood education training. To enable schools to adopt a whole-school, progressive approach to relationships, sexual health and parenthood education, schools will be asked for two representatives (from early/middle and middle/upper stages) to attend the training. The expectation is that the teachers who attend the training will cascade the information to all staff within their own school. Funding has been secured to provide cover (50% from Education, Culture and Sport and 50% from the Health Improvement Fund).

Other members of the school community will also be invited to attend the training to offer additional support to the school, e.g. school nursing, youth workers and a 'SHARE' trained member of guidance.

This training will be complemented by relationships, sexual health and parenthood education guidelines (currently out for consultation until the 9th Dec).


**ECS Edu 022 In partnership with Education Scotland, develop a common understanding of the Responsibility of All - Health and Wellbeing Outcome and Experiences**


<b>Description</b>					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 
<b>Start Date</b>	03-Feb-2012	<b>Due Date</b>	30-May-2012	<b>Completion Date</b>	


**Progress update**

The authority has been given a grant from Education Scotland to undertake work on responsibility of all experiences and outcomes of all for health and wellbeing. Four staff, two primary and two secondary teacher have been given time out of school to develop I can statements for all levels within curriculum for excellence. A short term steering group including representatives from Early years, EP services, NHS, Education Scotland primary and secondary has been set up to lead the work. The aim is to produce a common understanding of what staff working with young people in schools and wider community should be aiming for to cover these experiences

and outcomes. The work of the group will be developed into a visual guide which will be place around establishment to increase awareness of all.

ECS Edu 023 Continue to work in partnership with NHS Grampian developing peer education approach to oral health in five targeted primary schools					
<b>Description</b>	Five targeted primary schools are: Stoneywood, Bramble Brae, Riverbank, Woodside and Broomhill				
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="75%"/>
<b>Start Date</b>	03-Feb-2012	<b>Due Date</b>	31-Jul-2012	<b>Completion Date</b>	
<b>Progress update</b>					


ECS Edu 024 Develop PE agenda in schools					
<b>Description</b>					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="70%"/>
<b>Start Date</b>	03-Feb-2012	<b>Due Date</b>	31-Jul-2012	<b>Completion Date</b>	
<b>Progress update</b>					
<p>October 2011 Neil Hendry met with primary PE specialist to discuss CPD opportunities and update them on local developments.</p> <p>November 2011 Audit carried out with all schools to establish numbers of school who are achieving 2 periods (secondary) or 2 hours (primary) in schools. Results can be found in documents.</p> <p>January 2012 Meeting of HWB faculty heads was chaired by Neil Hendry and was also attended by Graeme Dale and Jo Conlon</p>					

ECS Edu 025 CPD training for teachers and other professionals on substance misuse					
<b>Description</b>	CPD training for 90 teachers and 30 other professionals on substance misuse				
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="50%"/>
<b>Start Date</b>	03-Feb-2012	<b>Due Date</b>	30-May-2012	<b>Completion Date</b>	
<b>Progress update</b>					
Substance Misuse Training will support staff working with young people around Substance Misuse. It will be an an excellent way to gain knowledge and up to date information on Legislation, Alcohol, Drugs and Tobacco from health professionals, teaching staff and police input. This training is done is partnership with Alcohol and Drugs					

Partnership, Aberdeen City Council, NHSGrampian and Grampian Police. The dates are as follows: Friday 10th February 2012, Friday 24th February 2012, Friday 2nd March 2012, Thursday 22nd March 2012 at Fredrick Street Training Facilities with lunch provided. Training spaces have been allocated one per primary and two per secondary for teaching staff, we also have provision for youth workers, school nurses, 3rd sector and police.

## 05.02b - Improve the health and wellbeing of the City


### ECS CLD 016 Work with communities to improve health and well-being across the city

<b>Description</b>					
<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Averil Ferries	<b>Progress</b>	 <input type="text" value="21%"/>
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	

#### Progress update

ECS schools focused policy in place. Work being developed across ECS services and with other agencies to progress health outcomes in communities.

### ECS Edu 010 Establish Health and Wellbeing Network

<b>Description</b>					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="100%"/>
<b>Start Date</b>	11-Jan-2012	<b>Due Date</b>	31-Jul-2012	<b>Completion Date</b>	27-Jan-2012

#### Progress update

#### Network Dates 2011-12

Network - 7th September 2011 (Substance Misuse - Agenda: Local/national update; launch of HPS Substance Misuse Pack; Changes to the SLO service; Young Scots Alcohol Survey; Young Carers)

Drop -In - 23rd November 2011 (Sharing practice across Mental, Emotional, Social and Physical Wellbeing)


Network - 28th February 2012

Drop-In - term 4 (Date TBC)


The ACC HWB schools steering group has also met in September 2011 and November 2011 minutes of which are attached.

## 05.03 - Environmental sustainability

### 05.03a - Encourage and increase active travel to school

<b>ECS Edu 012 Encourage and increase active travel to school</b>					
<b>Description</b>					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="40%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
Five city primaries have been made Cycle Friendly Schools by Cycling Scotland. Manor Park, Greenbrae, Fernielea, Hazlehead and Kingsford primary schools received the nationally recognised award for being committed to increasing the number of children cycling to school. They join Airyhall and Charleston, bringing the total number of Cycle Friendly Schools in Aberdeen to seven.					


**05.03b - Increase the number of Eco-Schools within the City**

<b>ECS Edu 013 Engage children and young people in green issues including the environment, sustainability, global citizenship and the value of a low carbon future via the Eco-Schools Programme</b>					
<b>Description</b>					
The Eco-Schools Scotland programme is made up of 7 elements incorporating 9 environmental topics. Once a school has registered on the programme and implemented these seven elements, it can apply for an Eco-Schools award. There are three levels of award. The first two levels of award are Bronze and Silver. The top level of award is the Green Flag award which must be renewed every two years.					
<b>Managed by</b>	Derek Samson	<b>Lead Officer</b>		<b>Progress</b>	 <input type="text" value="95%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
As of July 2011, 61 out of 64 schools are registered eco-schools (47 Primary; 11 Secondary; 3 Special). A total of 13 schools have achieved green flags status. During session 2010/11, Scotstown Primary achieved its 2nd green flag and Airyhall Primary its 4th green flag. Cornhill and Loirston primaries achieved bronze award status. Kaimhill, Loirston, Westpark and Woodside primaries achieved silver award status.					


**05.04 - Ensure access to opportunities to participate in cultural and sporting activities**

**05.04a - Increase the quality and level of participation in cultural and sports and recreation activities maximising the impact on social interaction and physical and mental health**

<b>ECS CuISp 001 Continue to work with Sport Aberdeen and Aberdeen Sports Village to deliver efficient and effective service provision of sport and leisure activities throughout the City</b>					
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<b>Description</b>					
<b>Managed by</b>	Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Both organisations are participating in the ECS C_10 PBB Budget saving, 'Root and Branch Review of Arts and Sports organisations'. A review of the ASV business plan has been commissioned by the two joint venture partners.					

**05.04b - Increase the number of opportunities for children to participate in sport within schools and the wider community and increase capacity to deliver via recruitment, retention and development of a volunteer network**

<b>ECS Spo 002</b>	<b>Increase the number of activities for all children to get engaged in physical activities and sport through Active Schools</b>				
<b>Description</b>					
<b>Managed by</b>	Jo Conlon; Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	
<b>Progress update</b>					
<b>Torry ASG</b>					
Go Mountain Bike - Thanks to the financial support of 'The Rotary Club of Aberdeen St Fittick' and local oil company 'Enquest', Active Schools in partnership with Adventure Aberdeen were able to offer Primary 5 -7 children the opportunity to take part in Cycling Scotland's mountain bike proficiency award. The sessions ran over 6 weeks coaching the children skills that will enable them to be more competent riders on a variety of terrains. On top of this, funding received has enabled us to train school volunteers which can help sustain the project for years to come.					
<b>St Machar ASG</b>					
This school year the P6 Sports Star Challenge Transition Programme was launched in the St Machar ASG. This Programme is delivered in partnership with St Machar Academy PE Dept and the Academy pupils undertaking their CSLA. A booklet of lesson plans for 3 different activities, Basketball, Badminton and Athletics, was produced for all schools which class teachers deliver over a number of weeks to their P6 classes. The CSLA students from St Machar visit each primary school during this time and run a session in the focus activity for that term. After each primary school has received a visit a festival is held at St Machar Academy for all P6 pupils, which is planned, organised and delivered by the CSLA students. Teams at the festival are mixed so as well as giving pupils the chance to visit the Academy and meet some of the staff it also gives them the chance to meet and interact with pupils from other schools who will also be attending the Academy for S1. It also gives the CSLA the chance to put into practice the skills they have learnt from the CSLA course.					
<b>Bucksburn ASG</b>					

The Bucksburn ASG has had various activities happening over various venues this year. The Beacon Centre has played host to ASG groups for Hip Hop Dancing and Trampoline classes. The Hip Hop classes were aimed at P1-3, while trampoline session ran very successfully with 2 classes for P1-5 and P6-S3. At Kingswells Primary School, 2 tennis sessions run each week on a Tuesday and Wednesday before school with P1 through to P7 catered for. Kingswells have also had mountain biking with Adventure Aberdeen on the lighter summer and autumn nights. Newhills Primary School had a successful Athletics Class running for P3-7. Finally, Bucksburn PS have a very successful and fun Multi Activity class running for P1-3.

#### **Northfield ASG**

Active Schools and Heathryburn school combined to receive funding from the 2014 Communities Fund in order to offer free Trampoline sessions to pupils in the Northfield primaries. Over 100 pupils took part in the sessions held at Sheddocksley Sports Centre by coaches from the Springbox Trampoline Club. Each of the 6 Northfield primary schools received 5 weeks of coaching, with participants then having the opportunity to attend community sessions run by the centre and the Springbox club.

#### **Aberdeen Grammar School ASG**

This year primary schools within the ASG have been offered taster sessions in Rugby, Football and Judo. These tasters have linked to after school programmes organised by Active Schools and local community groups. Secondary pupils have been trained to deliver the First Club Golf programme and will shortly be visiting a local school to deliver to the primary 5 pupils. Some of the primary schools have delivered Young Sports Leader training for their older pupils to enable them to lead playground activities at lunchtimes.

#### **Oldmachar ASG**

All P5s from the Oldmachar primary schools recently took part in an Athletics festival as part of the Baker Hughes 10K launch in January. Approx 200 pupils took part in the event and got to meet Olympic Athlete Lee McConnell. The Bridge Of Don Games has been happening in the area, with primary schools in the ASG entering teams into P4-5 and P6-7 Basketball practise sessions and Festivals. More sports festivals will follow. With the new term just starting, pupils from across the ASG have had the chance to sign up for Hip Hop Dance, Basketball, Rowing and Multi-sport clubs over the last few weeks. More activities are due to follow, with a number of senior pupils from Oldmachar Academy now also supporting Active Schools in activity delivery.

#### **Bridge Of Don ASG**

The primary schools in the Bridge of Don ASG have been busy training for and participating in the Bridge of Don Games. The Games give pupils the opportunity to demonstrate their skills and take part in some friendly competition. Pupils from both Scotstown School and Braehead School have been actively involved in their netball clubs on a weekly basis, with Braehead entering a team for the Bridge of Don Games Netball Tournament to be held on 1st February. Many pupils from both primaries and Bridge of Don Academy have been enjoying going along to the Bridge of Don Bring It! Hip Hop Dance Hub held at the Alex Collie Sports and Community Centre. The Hub encourages pupils from both the BOD and Oldmachar ASGs to come together to take part in energetic dance lessons.

#### **Harlaw ASG**

The Harlaw ASG has a variety of new clubs which have started up by Active Schools. Ferryhill has P1 -3 Multi Activity, P5/6 Fitness, P 3/4 mini tennis & a P 4 - 6 Basketball Club as a good transition to the P7 Basketball Team. Broomhill has a P 1 - 3 & P4 - 7 Multi Activity Clubs & P 3/4 Mini Tennis & Kaimhill has P 1 -3 Multi Activity, P 4 - 7 Basketball, P1 & 2 Football, P 5 & 6 Football, and a P 3 & 4 football club pending. All primary schools will receive 5 weeks of curriculum time rugby with an Olympic Theme, which will end with a festival at Harlaw Academy linking in with the S1 & 2 training. Harlaw Academy has numerous teachers volunteering to take clubs, including Basketball, Badminton, Shinty, and Hockey. The area will be forging a strong link with RGU: SPORT to promote activities in the local area, and also work in partnership for Legacy events.



### **Cults ASG**

Cults Academy is now home to one of the Active Schools / City Moves Dance Hubs. This is new to the area and has three classes that cater for Nursery to S2 age. The classes have proved very popular and also have some senior pupils from Cults Academy volunteering to help the coach. Yoga has been running at Culter Primary, with pupils right throughout the school attending these sessions.

### **Hazlehead ASG**

Pupils at both Airyhall and Hazlehead have been attending level 1 Bikeability sessions. Athletics has been running at Fernlea this term and Badminton has been proved popular and been running at Hazlehead and Airyhall. Hazlehead Academy have Badminton teams entered into this year's Crombie Cup. Senior pupils from the academy have been volunteering at clubs in the local primary schools.

### **Kincorth ASG**

Some Kincorth Academy senior pupils have gone onto the Active Schools volunteering programme and have received qualifications in activities they have identified would benefit them. This in turn has allowed a dance club at the academy to start. Other sessions run by Active Schools such as Rugby and Badminton are being assisted by the senior pupils so they can gain more experience.

### **Dyce ASG**


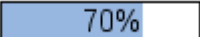
Dyce Primary entered 6 teams into the Aberdeen Heat of the Scottish Schools Gymnastics Competition. These teams were taken from the extra curricular Gymnastics club that runs at the school. Dyce Academy also entered 2 teams, so the area was very well represented. Teams at various levels in the competition did very well with the Dyce area winning most of the medals on offer. P7's at Dyce Primary have been heading over to the academy for extra curricular trampolining sessions.

### **City Wide**

Active Schools has offered opportunities to pupils in all parts of the city to participate in activities through the City Wide and Holiday Programmes. The activities that the City Wide Programme has run blocks in have included Athletics, Horse Riding, Ice Skating, Skiing, Snowboarding and Squash. The Holiday Programme has included PasSport Ultimate Camps – a multi sport camp, Asda Sporting Chance Free Activities and Ice Skating.


Active Schools have been running a successful Student Volunteering Programme. This programme offers students free qualifications in return for volunteering at Active Schools activities, meaning an increase of capacity for Active Schools. Students so far have attended courses in Child Protection, First Aid, Disability Inclusion Training, Football Early Touches, Rugby Ready, Badminton Basics and elevating Athletics.

Linked to this there is also the Active Schools Coach Education Programme. Again this allows Active Schools to increase capacity by training new volunteers and developing existing ones. So far volunteers and school staff has been through training courses in Child protection, Playground Games, Elevating Athletics and Early Touches Football.

<b>ECS Spo 003 Develop effective pathways between schools and sports clubs to support the transition from school to community sport</b>					
<b>Description</b>					
<b>Managed by</b>	Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 

<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	
<b>Progress update</b>					
<p>Active Schools have formed links with many clubs throughout the city. Thus enabling pathways for participants from school to club to be created. During the last term club links were sustained and developed in many schools and ASG's by Active Schools. These club links can be with single or multiple schools, which is dependant on many factors such as location, sport / activity of the club. Also the form that clubs links take varies from club to club but usually consist of a combination of the following;-</p> <ul style="list-style-type: none"> <li>· Formal link (a formal written agreement)</li> <li>· Promotional materials distributed by Active Schools (flyers/posters/etc)</li> <li>· Regular curricular delivery</li> <li>· Regular extra-curricular delivery</li> <li>· Curricular / extra-curricular taster sessions / festivals</li> <li>· Volunteering, pathways to volunteering / leadership</li> <li>· Involvement in Active Schools Holiday Programme</li> </ul> <p>This last term has seen Active Schools have links with 25 sports clubs in the city. This has allowed children to start to move from school clubs through to the community club setting. Work has been done on the monitoring of participants moving through to clubs, recording both numbers and experiences. The level of monitoring varies from club to club so additional work will be needed to improve on this aspect of school to club links.</p> <p>The next term will see Active Schools continue to work with existing linked clubs to continue to provide pathways for pupils moving into the community sport session. Further to this new clubs will be identified and approached about forming links throughout the city. There will also be a lot of work and development happening around the 3 initial Community Sports Hubs at Albury, Grammar FP's and the Disability Hub at ASV.</p>					

**05.04c - Support the development of quality public spaces which provide residents of the City with a high quality of life**

<b>ECS ArtDev 003</b>	<b>Public Art Project</b>				
<b>Description</b>	<p>With support from Aberdeen City Council's Cultural Grant scheme a new public art project, 'Art Engagement', has been developed. This project will use various innovative methods to actively consult and involve communities in the development of commissioned public art pieces. This process of community engagement will form the basis for the development of a public art tool-kit and policy which is reflective of the wants and needs of the city and its residents. <a href="http://www.aberdeencity.gov.uk/Arts/whitespace/art_engagement.asp">http://www.aberdeencity.gov.uk/Arts/whitespace/art_engagement.asp</a></p>				
<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Elsbeth Winram	<b>Progress</b>	 <div style="border: 1px solid black; width: 80px; height: 20px; background-color: #4F81BD; display: inline-block; margin-left: 10px;"></div> 83%
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	
<b>Progress update</b>					

The artists for the Aberdeen Olympic Public Art Commission were confirmed in Jan 2012.

This will build on previous projects such as the public art project 'Art Engagement' by Amy Marletta in the Green' in April 2011. Also a community engagement project called 'Big Fit' a collaborative community project with Seaton Art and History group completed in May 2011.

**Timeline**

The Public Art toolkit was launched in September 2012 and is available to the public.


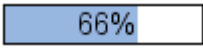
The first Public Art Education programme of artist talks were been developed and delivered to residents in Aberdeen in October 2011.

Also the first round of Public Art commissions have been launched and closing date is December 2011.

Strategy team and External funding officers have gained £250,000 in funding from the EU lively Cities Programme. Arts Development are working with the Strategy team support delivery of programme

**Background**

The research and consultation work undertaken as part of Aberdeen's 'City of Culture' Feasibility Study in 2009 and the development of the 'Vibrant Aberdeen' Cultural Strategy clearly highlighted the requirement to establish a structure which supports the development of contemporary public art in the city. With support from Aberdeen City Council's Cultural Grant scheme a new public art project, 'Art Engagement', has been developed. This project will use various innovative methods to actively consult and involve communities in the development of commissioned public art pieces. This process of community engagement has formed the basis for the development of a public art toolkit and policy which is reflective of the wants and needs of the City and its residents.


<b>ECS ArtsEd 006      Leafing the Green</b>					
<b>Description</b>	A two year writer in residence programme as the main education initiative for The Green Townscape Heritage Initiative. Due to start in September 2010. Funding: £50,000 Scottish Arts Council Lottery; £20,000 The Green Townscape Heritage Initiative (THI)				
<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Jacky Hardacre	<b>Progress</b>	 
<b>Start Date</b>	01-Mar-2010	<b>Due Date</b>	28-Feb-2013	<b>Completion Date</b>	
<b>Progress update</b>					
A two year writer in residence programme as the main education initiative for The Green Townscape Heritage Initiative commenced in October 2010. Funding of £50,000 from Scottish Arts Council Lottery and £20,000 The Green Townscape Heritage Initiative (THI)					
Good early progress with the schools in the Torry ASG. Community activities still to progress.					
February 2012 -Working towards public art installation for the THI area and end of project publication and event to celebrate participants' achievements.					

**Priority 06 - Engagement in Arts, Heritage, Culture and Sport**

## 06.01 - Raise the profile of culture and sport nationally and internationally


### 06.01a - Establish a strong brand for the City

#### ECS CulSp 002 Establish a strong brand for the City


<b>Description</b>					
<b>Managed by</b>	Neil Bruce; Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Following recruitment of a Bid Manager for UK City of Culture, a dedicated Marketing Officer, with responsibility for press and publicity, will manage the process of brand development. A business case is being prepared for a public front face of a UK City of Culture bid, through a city centre 'Cultural hub' and office.					

### 06.01b - Attract major cultural and sporting events to the City

#### ECS CulSp 003 Maximise the benefits to be gained from attracting and generating major sports and cultural projects to the City

<b>Description</b>					
The Commissioning team seeks to maximise the opportunity to engage the Citizens of Aberdeen in projects which improve the City's profile locally, nationally and internationally, supporting major projects and policy developments which deliver on 'Fit for the Future' and 'vibrant Aberdeen'					
<b>Managed by</b>	Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="45%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
The Culture and Sport commissioning team have supported Aberdeen Sports Village and RGU to bring the Cameroon Olympic team to Aberdeen and will be working with the two Universities to programme community and schools programmes to maximise investment and engagement with local community groups. The EU funded lively Cities programme will commission in the next two months two public art projects in the Green area. The City's Public art aspirations have been further enhanced with the first Cultural Olympiad Public Art initiative. The games legacy update for the City will be presented to councillors at Committee in march 2012. Progress 40%					

#### ECS M&G 003 Attract major exhibitions to the City's Museums and Galleries

<b>Description</b>					
<b>Managed by</b>	Christine Rew	<b>Lead Officer</b>	Christine Rew	<b>Progress</b>	 <input type="text" value="66%"/>

<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Dec-2013	<b>Completion Date</b>	
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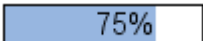
**Progress update**

Aberdeen Art Gallery's major spring exhibition, From Van Gogh to Vettriano, Hidden Gems from Private Collections attracted a record audience during its run from 4 February until 14 April 2012. Visitor numbers to the Gallery doubled to view this outstanding selection of paintings and sculpture which had been drawn from several local collections. More than 6,000 visitors came in the first 2 weeks of the show and weekends saw up to 2,000 visitors. The total number of visitors to the building between 4 February and 14 April was 51,943. Many of these were new visitors to the Gallery and a considerable number made special journeys to visit the show. A report on the exhibition is uploaded in Documents.

**06.01c - Develop partnership networks and links with both cultural and non cultural bodies**

**ECS ArtDev 004 Delivery of Twinning Projects**

**Description** Arts Development has developed projects for ten years with Clermont Ferrand, Stavanger and Regensburg. The partnerships that have developed have led to successful cultural exchanges.

<b>Managed by</b>	Neil Bruce; Jacky Hardacre	<b>Lead Officer</b>	Elspeth Winram	<b>Progress</b>		
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<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	01-Dec-2016	<b>Completion Date</b>	
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**Progress update**

RSNO project with Aberdeen residents is now complete. 2 groups from Aberdeen took part in the project alongside groups from Aberdeenshire. This culminated in the residents being part of the chorus with the RSNO orchestra in October 2011. Evaluation of the project is now underway. In June 2011 Arts Development, Visible Fictions and APA travelled to Regensburg with a group of 10 young people to perform at Burgerfest, the twin city's festival. In July the Arts Development team also worked in partnership with APA to create an inviting environment for "Spend a Minute with Us" during the Culture Crush, Aberdeen's weekend of creativity part of London 2012 Open Weekend.

**ECS ArtDev 005 National Galleries Scotland Project - Silver City Soul**

**Description** This project will employ a locally based contemporary artist to engage and facilitate two community groups in the Aberdeen area. National Galleries Scotland outreach officers will support the artists throughout the projects. The groups will interpret and discuss arts from the National Galleries Scotland and Aberdeen Art Gallery collections and then create their one contemporary response to those works based on their views of local issues

<b>Managed by</b>	Christine Rew	<b>Lead Officer</b>	Elspeth Winram	<b>Progress</b>		
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<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	
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**Progress update**

This collaborative visual arts project will be a partnership between the National Galleries of Scotland (NSG) and Aberdeen City Council. Partnership is at the heart of the NGS strategy which strives to make the national art collection more widely accessible as part of its 'Gallery without Walls' policy. This project aims to produce a community-generated portrait of Aberdeen's city and people inspired by works of art in the collections of NGS and Aberdeen Art Gallery.

The Exhibition in the IT Gallery in Edinburgh in April 2011 was a great success. There is ongoing work with groups from Aberdeen who are filming and taking photographs of Aberdeen with local artist Adam Proctor supported by the Arts Development team.

An exhibition devised in collaboration with representatives of Aberdeen's communities will take place in Aberdeen Art Gallery from 11.2.12 - 24.3.12.

**ECS ArtsEd 001      Arts Extreme**

<b>Description</b>	Major arts participation project with National Theatre of Scotland and Transition Extreme Sports Ltd using the experience of extreme sports as the inspiration to create new artistic work. Focussed on three schools and their communities, the project will culminate in a festival of events during March 2011. Funding: £275,000 - Scottish Arts Council; £35,000 - National Theatre of Scotland; £15,000 - Shell; in kind support from Transition Extreme		
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<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Jacky Hardacre	<b>Progress</b>		<input type="text" value="71%"/>
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<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	
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**Progress update**

Major arts participation project with National Theatre of Scotland and Transition Extreme Sports Ltd using the experience of extreme sports as the inspiration to create new artistic work. Focussing on three schools and their communities, the project will culminate in a festival of events during March 2011.


9 October 2010 - flash mob performances in the Bon Accord Centre and St Nicholas Centre were part of EXTREME, an interdisciplinary partnership project led by the Arts Education Team and the National Theatre of Scotland. Over 100 school pupils and community members surprised crowds of shoppers by breaking into a dance routine. After the four minute performance, participants immediately split up and went about their day.


16 December - Extreme Ceilidh at Beach Ballroom. Public performance cancelled due to heavy snow, however cast performed the event which was filmed.

11-23 March 'Nothing to See Here' performed at Linksfield Community Centre to sell out audiences.

**ECS ArtsEd 009      Strategic Music Partnership (Aberdeen City and Aberdeenshire area)**


<b>Description</b>	The Arts Education Team are the lead partner working with Aberdeenshire Council and approx 60 local music providers to develop an overarching strategic music partnership and vision for music for children and young people in the North East of Scotland.
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<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Jacky Hardacre	<b>Progress</b>		<input type="text" value="42%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Dec-2012	<b>Completion Date</b>		
<b>Progress update</b>						
The Arts Education Team are the lead partner working with Aberdeenshire Council and approximately 60 local music providers to develop an overarching strategic music partnership and vision for music for children and young people in the North East of Scotland. Funding: £180,000 Scottish Arts Council, £12,000 Aberdeenshire Council and £12,000 Aberdeen City Council						

<b>ECS ArtsEd 011 Creative Learning Network</b>						
<b>Description</b>	The creation of a new Creative Learning Network for Aberdeen City as part of the Government Action Plan on Education and the Arts, Culture and Creativity. The network will embed creativity within all aspects of learning set within the context of Curriculum for Excellence and 'Aberdeen: City of Learning'. The network will involve colleagues from across EC&S and cultural providers in the region					
<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Jacky Hardacre	<b>Progress</b>		<input type="text" value="80%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Dec-2012	<b>Completion Date</b>		
<b>Progress update</b>						
The Arts Education Team had been awarded £10,000 from the Scottish Arts Council and Children in Scotland to establish a creative learning network in the city. The team has been successful in attracting the maximum amount which can be awarded, and the money will be used to develop new and existing creative learning networks, and to champion the arts, culture and creativity in schools and communities within the context of the Curriculum for Excellence.						


**06.02 - Increase investment in arts, heritage, culture and sport**

**06.02a - Work with local and national partners to develop revenue and capital streams to invest in arts, culture, heritage and sports in the City**

<b>ECS CulSp 004 Work with local and national partners to develop revenue and capital streams to invest in arts, culture, heritage and sports in the City</b>						
<b>Description</b>						
<b>Managed by</b>	Neil Bruce; Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>		<input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>		
<b>Progress update</b>						

Aberdeen City Council is working with Aberdeen Performing Arts in support of their capital bid for the Music hall, a key venue for a bid for UK City of Culture. APA were recently successful in their Creative Scotland bid for festivals money, in support of the Lemon Tree. Aberdeen City Council continues to work with ASV and Sport Aberdeen on capital plans. Both the Leisure Asset/Pitch strategy and Cultural Assets maps will provide robust evidence bases for future investment in culture and sport.

#### ECS CulSp 009 Develop a policy framework for culture and sport

<b>Description</b>	The Culture and Sport commissioning team is responsible for ensuring a policy framework to support the culture and sports sector which maximises the investment and provides direction for partner organisations				
<b>Managed by</b>	Neil Bruce; Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>	27-Mar-2012	<b>Due Date</b>	27-Mar-2016	<b>Completion Date</b>	


#### Progress update

Tenders have recently been awarded for the Cultural Assets map, and the review of the Aberdeen Sports Village Business plan. Work is progressing with the heritage strategy , A-2-L reviews and the ALO policy. The leisure asset plan/pitch strategy will be presented to elected members in January 2013.

### 06.03 - Raise the profile of culture and sport in the City

#### 06.03a - Develop and deliver Culture and Sport priorities

#### ECS CulSp 005 Develop and deliver the priorities within 'Vibrant Aberdeen' – A Cultural Strategy for Aberdeen

<b>Description</b>					
<b>Managed by</b>	Neil Bruce; Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="100%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Dec-2016	<b>Completion Date</b>	09-May-2012

#### Progress update


The strategy was launched in Aberdeen University during a cultural conference hosted by InterCult on Friday the 30th of April 2010. The Strategy, developed by the Cultural Forum for Aberdeen, aims to provide the strategic framework to drive culture in the city towards achieving a shared vision and meeting the identified objectives which lie behind this. Within this, the strategy presents the challenges Aberdeen faces in developing culture and the opportunities which must be taken in order to achieve this vision.

The Strategy Team is working with external funding officers to maximise future initiatives in terms of EU funding, in particular those which relate to public space and EU City of Culture. The SOA targets will be reviewed in accordance with the next corporate SOA review by the Strategist representing the sector on the lead officers group. The Lively Cities bid allows for a level of continuing professional development which will increase capacity and knowledge. The public art strategy, currently a work in progress, will provide a framework for achieving planning gain and community benefits opportunities. Progress 15%



**ECS CulSp 006 Develop and deliver the priorities within 'Fit for the Future' – Sport and Physical Activity Strategy for the City**

**Description** Fit for the Future, launched on 31 August 2009, is Aberdeen City's Sport and Physical Activity Strategy that defines the strategic direction for sport and physical activity in Aberdeen until 2015. The vision for sport and physical activity in Aberdeen is: "More people, more active, more often".  
[http://www.aberdeencity.gov.uk/Sports/spr/spr\\_fit\\_future.asp](http://www.aberdeencity.gov.uk/Sports/spr/spr_fit_future.asp) www.aberdeencity.gov.uk/Sports/spr/spr\_fit\_future.asp

<b>Managed by</b>	Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>		<input type="text" value="60%"/>
<b>Start Date</b>	31-Aug-2009	<b>Due Date</b>	31-Dec-2015	<b>Completion Date</b>		


**Progress update**

Aberdeen City Council continues to provide sports grants to a range of organisations in support of their sporting aspirations. The review of arts and sports organisations, ECS C\_10, will provide recommendations relating to outcome based agreements with our key sports providers to better help us evidence the impact of each organisations activity on Fit for the Future.

**06.03b - Move to Cultural Trust**

**ECS\_C03 Move to Cultural Trust**

**Description** Creation of a Cultural Trust. Transfer the operation of Art Gallery and Museums from the Council to a charitable trust. Trust could include other services such as Community Learning and Development, Libraries and Arts services. Potentially the Trust could be formed with other existing bodies and/or closer working with neighbouring councils. A full options appraisal regarding the composition of the proposed cultural trust is required and a scoping exercise undertaken to define which services are included. This will impact on the benefits in Year 5 and potential one-off costs.

<b>Managed by</b>	Patricia Cassidy	<b>Lead Officer</b>	Neil Bruce	<b>Progress</b>		<input type="text" value="33%"/>
<b>Start Date</b>	31-Mar-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>		


**Progress update**

Initially, the PBB-led work was described as "Move to a Cultural Trust", however this was retitled, "Future Delivery of Cultural Services" to ensure that there were no preconceptions about the final proposed delivery mechanism. The scope of the potential arms-length organisation includes consideration of Council operational cultural services and partners.

**06.03c - Root and branch review of commissioned arts and sports services**


**ECS\_C10 Review of External Investment in Culture and Sport**

**Description** Priority Based Budgeting Option (ECS C\_10)

	A comprehensive review of Aberdeen City Council's external investment in culture and sport. This review, being led by the Culture and Sport Commissioning Team, will establish a series of recommendations on the structure of future investment as well as ways of improving our relationship with partners. The review will incorporate extensive research and analysis of existing information and consultation with existing local and national partners.				
<b>Managed by</b>	Neil Bruce; Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="33%"/>
<b>Start Date</b>	03-Oct-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
This work, with a series of phased recommendations, will be presented to Elected members in November 2012 for their approval.					

**06.04 - Recognise and celebrate the City's heritage**

**06.04a - Celebrate, preserve and interpret our tangible and intangible cultural heritage**

<b>ECS M&amp;G 005 Develop a cultural programme reflecting the uniqueness of the area exploiting our unique assets</b>					
<b>Description</b>					
<b>Managed by</b>	Neil Bruce; Lesley Thomson	<b>Lead Officer</b>	Christine Rew; Lesley Thomson	<b>Progress</b>	 <input type="text" value="30%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
Aberdeen City Council continues to offer and award cultural grants which provide an opportunity for small voluntary led groups to deliver a range of cultural activity which relates to the unique assets of the area.					

**06.05 – Attract and retain creative practitioners in the City**

**06.05a - Provide and facilitate a comprehensive programme of professional platforms, opportunities and investment**

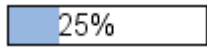
<b>ECS ArtDev 006 Provide skills and creative development opportunities to local artists</b>					
<b>Description</b>	To offer work opportunities, training or sign post artist training to other cultural providers.				
<b>Managed by</b>	Jacky Hardacre	<b>Lead Officer</b>	Elspeth Winram	<b>Progress</b>	 <input type="text" value="66%"/>

<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	01-Apr-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Ongoing training for local artists in participatory arts. This year is the second year of the internship programme with RGU. Karen Watt a recent graduate has been working alongside the Arts Development team. Her exhibition in the Lemon Tree runs Nov 11 - Feb 2012.					

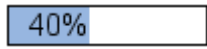
**Priority 07 - Helping those with different needs**

**07.01 - Support children and young people through an integrated children's service with single points of access**

**07.01a - Implementation and delivery of Integrated Children's Services Plan**

<b>ECS FVL 003 Implementation and delivery of Integrated Children's Services Plan 2011-15</b>					
<b>Description</b>	Develop and deliver Integrated Children's Services Plan for 2011/12 - 2015/16 to establish local priorities and measure progress to improve outcomes for children, young people and their families				
<b>Managed by</b>	Sheila Sansbury	<b>Lead Officer</b>	Louise Beaton	<b>Progress</b>	
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2015	<b>Completion Date</b>	
<b>Progress update</b>					
The ICS plan was formally launched at an event in Marischal College in December 2011 and has been distributed to all partners and outcome groups.					


**07.01b - Raise awareness and provide early intervention and support to help children, young people, their families and carers access services to meet their individual needs within the requirements of Getting It Right For Every Child (GIRFEC)**

<b>ECS FVL 004 Raise awareness and provide early intervention and support to help children, young people, their families and carers access services to meet their individual needs with the requirements of GIRFEC</b>					
<b>Description</b>					
<b>Managed by</b>	Sheila Sansbury	<b>Lead Officer</b>	Liz Moore	<b>Progress</b>	
<b>Start Date</b>	12-Apr-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Our programme of GIRFEC awareness raising and early intervention is ongoing					


## 07.02 - Support vulnerable learners to achieve their full potential

### 07.02a - Early identification and assessment of children and young people with additional support needs


#### ECS Edu 014 Early identification and assessment of children and young people with additional support needs


<b>Description</b>					
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	David Leng	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
The early identification and assessment of children and young people with ASN is an ongoing priority for us. The workstreams of our new ASN team are addressing this priority.					

#### ECS Edu 015 Evaluate ASN bases in primary schools as part of school improvement approach


<b>Description</b>					
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	David Leng	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
An evaluation of our ASN primary bases was undertaken in the Summer term 2012.					

#### ECS Edu 016 Develop robust outcomes based approach to the improvement of ASN service provision


<b>Description</b>	Stronger focus on the collection and intelligent use of performance, attainment and achievement data to ensure all learners achieve their potential				
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	Liz Gillies	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
The development of an outcomes based approach is an important strand of our Inclusion Review and work is ongoing.					

ECS Edu 026 Redesign of Pupil Support Service					
<b>Description</b>					
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	David Leng	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Our redesign of the PSS is one of the Inclusion Review strands and work is ongoing					

### 07.02b - Review and redevelopment of inclusion strategy


ECS Edu 017 Review and redevelopment of Inclusion Strategy					
<b>Description</b>					
To review and develop and over-arching Inclusion Strategy and under pinning policies					
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	David Leng	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
A systematic review of the Inclusion Strategy will now be undertaken and a steering group chaired by the Director of Education, Culture and Sport. Membership of the group is drawn from across the Education, Culture and Sport Service and also outwith the Service. An initial task for the steering group is to agree an overall timescale. Regular updates will be provided to committee via bulletins and as required via committee reports drafted for decision making.					

### 07.02c - Development and implementation of positive behaviour strategy


ECS Edu 018 Development and implementation of Social, Emotional and Behavioural Needs (SEBN) Policy and Strategy					
<b>Description</b>					
This policy and strategy links to the Inclusion Strategy Review - ECS Edu 017					
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	Helen Milne	<b>Progress</b>	 <input type="text" value="28%"/>
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Meeting took place in February 2012 where the project plan was agreed and priorities defined.					

### 07.02d - Multi-disciplinary implementation of the Joint Child Protection Action Plan to improve the effectiveness of child protection services and


### meet the needs of vulnerable children and families

<b>ECS FVL 005</b> Multi-disciplinary implementation of the Joint Child Protection Action Plan to improve the effectiveness of child protection services and meet the needs of vulnerable children and families					
<b>Description</b>					
<b>Managed by</b>	Sheila Sansbury	<b>Lead Officer</b>	Zandra Morrison	<b>Progress</b>	 <input type="text" value="50%"/>
<b>Start Date</b>	12-Apr-2012	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
The implementation of the Joint Child Protection Action Plan is ongoing					

### 07.02e - Reduce the number of out of authority placements by redesign of existing local services

<b>ECS_C26</b> Reduce the number of out of authority placements by redesign and small addition to existing local services					
<b>Description</b>					
<b>Managed by</b>	Patricia Cassidy; Susan Devlin	<b>Lead Officer</b>	Patricia Cassidy; Susan Devlin	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Our commitment to reduce out of authority placements is ongoing					

### 07.02f - Develop a programme of support for young carers

<b>ECS FVL 009</b> Develop a programme of support for young carers					
<b>Description</b>					
<b>Managed by</b>	Sheila Sansbury	<b>Lead Officer</b>	Sheila Sansbury	<b>Progress</b>	 <input type="text" value="50%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					

Young Carers work is supported by VSA in partnership with CLD Services

**07.02g - Identify and support vulnerable learners of all ages**

**ECS CLD 018 Healthy Minds - Working with adults in recovery of mental health to access leisure and learning opportunities throughout Aberdeen City**

**Description** To provide guidance and support to those in recovery of mental health. To identify and assess learning or leisure opportunities for individuals. To organise small groups for those in recovery to support their learning and leisure goals. To support tutors. To work in partnership to provide appropriate provision. To promote and raise awareness of mental health.

<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Jackie Thain	<b>Progress</b>		<input type="text" value="30%"/>
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<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
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**Progress update**

10 classes have been delivered up to July'12; 9 have been identified for the start of September'12

**07.03 - Ensure our services and facilities are accessible to all**

**07.03a - Provide up to date and accessible information on services and facilities via the Family and Information Service**

**ECS FVL 008 Provide up to date and accessible information on services and facilities via the Family and Information Service**

**Description** Support all families to make informed choices about services specific to their needs.

<b>Managed by</b>	Sheila Sansbury	<b>Lead Officer</b>	Catriona Sim	<b>Progress</b>		<input type="text" value="2%"/>
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<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
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**Progress update**

Service working towards national quality award, Families First Award with NAFIS to ensure a quality service is being provided in Aberdeen City.

**Priority 08 - Better Performing/Value for Money**

**08.01 - Simplify and standardise service provision targeting resources to the right areas and helping to balance budgets**

**08.01a - Identify and explore shared services delivery and joint contracts to achieve better outcomes, best value and reduce procurement costs**


<b>ECS_C17      Develop a joint Educational Psychology Service with neighbouring authorities</b>						
<b>Description</b>	To explore the development of a joint EP Service with neighbouring authorities. It is anticipated that it would be possible to reduce managerial costs and it is suggested one principal and a team of deputies could manage the field work EP's which could be aligned with the local authority 'patches' for service delivery. The cost savings are likely to be marginal if we retain the current level of EP's across the neighbouring authorities as the EP management pay scales are nationally negotiated.					
<b>Managed by</b>	Patricia Cassidy	<b>Lead Officer</b>	Sheila Sansbury	<b>Progress</b>		<input type="text" value="0%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>		
<b>Progress update</b>						
Our EPS are currently implementing their Improvement Plan and are in the process of developing their Standards and Quality report for 2011/12.						
<b>ECS_C22      Contract Out Non Staff and Non School Catering at Beach Ballroom/Art Gallery</b>						
<b>Description</b>	These services are integral to income generation, should a standalone Cultural Trust be set up. The proposal includes current visitor catering services within the Art Gallery, Aberdeen Maritime Museum and Provost Skene's House, as well as the operation of the Beach Ballroom, which includes venue hires. Civic catering is included, currently being provided by staff at the Ballroom. Catering at Aberdeen Maritime Museum is already contracted out, and whilst there will be some savings if the contract is re-tendered along with the other Museums and Galleries sites, these will not be significant new savings for the Maritime Museum site, and will not include savings on salaries at this site as the catering staff based there are currently employed by Sodexo.					
<b>Managed by</b>	Patricia Cassidy	<b>Lead Officer</b>	Neil Bruce	<b>Progress</b>		<input type="text" value="20%"/>
<b>Start Date</b>	09-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>		
<b>Progress update</b>						
Catering operations at the Maritime Museum are currently being reviewed. The options appraisal under ECS_C03 includes consideration of the catering operations. Change control submitted for co-joining ECS_C22 and ECS_C3 and accepted by PMO Sponsor Group						
<b>ECS_C25      Explore potential shared services with other local authorities (EC&amp;S)</b>						
<b>Description</b>	Bring together services across local authorities in Education, Culture and Sport. Possible other shared services with other public bodies.					
<b>Managed by</b>	Charlie Penman	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>		<input type="text" value="25%"/>
<b>Start Date</b>	01-Jul-2011	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>		
<b>Progress update</b>						
Meetings taking place with East Lothian and Midlothian Councils on 25 August 2011						



### 08.01b - Delivery and achievement of efficiency savings and transformation options

### 08.01c - Implementation of robust corporate systems and processes


#### ECS DSup 006 Service implementation of corporate robust HR processes and procedures

<b>Description</b>	-- enter action details here --				
<b>Managed by</b>	Lesley Kirk	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	

#### Progress update

Work is ongoing with colleagues in the HR Service Centre and our HR Business Partner to ensure that HR processes and procedures are adhered to across the Directorate. A new corporate 'Establishment Control Governance Protocol - A Guide for Managers', has been issued across all service areas. We are working towards regular reporting to heads of establishments with their established staff listed, containing post details, vacancies and cost centre information which will need to be checked for accuracy. The guidance stresses the importance of notifying HR and Finance colleagues of all staffing changes so that PSe and efinancials are accurate. This will not only ensure that staff are paid correctly but that service reports are based on robust data.

#### ECS DSup 007 Service implementation of corporate robust financial systems – PECOS, E-Financials, Collaborative Planning

<b>Description</b>					
<b>Managed by</b>	Lesley Kirk	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input type="text" value="30%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	

#### Progress update

To facilitate improved budget monitoring, all budget holders who manage budgets totalling £250,000 have been having regular face to face meetings with a nominated Services Accounting contact. These meetings, which have been taking place since December 2010, have also provided both parties with a better understanding of the operating position and challenges being faced. The SLA target is for each budget holder over the £250k threshold to have nine face to face meetings each year with their Service Accountant.

### 08.01d - Explore options for alternative service delivery models for culture and sport

#### ECS CulSp 007 Explore future models for the delivery of culture and sports services

<b>Description</b>	The commissioning team will work collaboratively with internal and external partners to maximise the value of current funding by promoting, where appropriate, collaborative working and volunteering, to improve and develop the infrastructure of culture and sports services in the City
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<b>Managed by</b>	Neil Bruce; Lesley Thomson	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>		<input type="text" value="0%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>		

**Progress update**


This action continues as a work in progress, through the sessions held with Culture and Sports organisations relating to 'capacity and alternatives' as part of ECC C\_10, the Review of Arts and Sports organisations. Some recommendations from this work, to be reported to Committee in November, will provide a range of recommendations relating to the implementation of alternative models for the culture and sports sector. In addition, work is being progressed with KPMG to further consider alternative delivery of cultural services and potential partnership models.

**08.01e - Maximise opportunities for generating income to support development programmes**

**08.02 - Demonstrate our commitment to continuous improvement**

**08.02a - Introduce a rolling cycle of service validated self assessment**


**ECS Edu 019 Validated Self Evaluation Service Review**

<b>Description</b>	Introduction of rolling cycle of service validated self assessment review involving service users, community, peers and managers					
<b>Managed by</b>	Liz Gillies	<b>Lead Officer</b>	Liz Gillies	<b>Progress</b>		<input type="text" value="55%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	01-Jul-2012	<b>Completion Date</b>		

**Progress update**

The ongoing self evaluation which staff in schools carry out on a regular basis is providing the starting point for all improvement. In addition all schools have produced a High Level Curriculum map which have informed the school improvement plans for session 2010-2011. All plans have been submitted and feedback given. The Quality Improvement Officers (QIOs) continue to monitor the standards in school through regular visits, continuous support and feedback. A more proportionate approach is being delivered to ensure that schools receive the necessary support and challenge according to need and current circumstances. A new model of School Review is being developed which will involve a wider group of personnel including peer head teachers, experienced practitioners, parents and pupils. A group to plan for the new review model will meet in March with a view to piloting the new model in one Primary school and one secondary school in June 2011.


**ECS P&P 001 Implementation of How Good is Our Council self assessment framework**

<b>Description</b>						
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Sarah Gear	<b>Progress</b>		<input type="text" value="40%"/>
<b>Start Date</b>	01-Apr-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>		

**Progress update**

Several self evaluation sessions have been carried out corporately. CMT are currently considering a whole-scale redesign of the Council's planning framework in order to embed self evaluative and outcomes-based approaches in service planning and priority based budgeting.


**08.02b - Effective monitoring and reporting of performance against quantitative and qualitative measures****ECS P&P 002 Implementation of Covalent Integration Module**

<b>Description</b>	Configuration of the Covalent Integration Module with third party management information systems will enable scheduled extraction of performance data to Covalent via a web service				
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Denise Godsman	<b>Progress</b>	 <input type="text" value="75%"/>
<b>Start Date</b>	01-Apr-2011	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	

**Progress update**

Covalent embedded throughout the ECS Service, with active use in our Communities team and our Culture and Sports team. Training is ongoing throughout the Service and officers are actively engaged in developing Covalent to support managers to monitor the performance of their teams. Our Schools team are at the early stages of implementation.


**08.02c - Effectively monitor and evaluate the impact of arts, culture, heritage and sports activities****ECS CulSp 008 Implementation of 'How Good is Our Culture and Sport'**

<b>Description</b>	Self evaluation models to be developed which allow for qualitative reporting and evidencing on culture and sport services, and to enable better targeting.				
<b>Managed by</b>	Neil Bruce	<b>Lead Officer</b>	Lesley Thomson	<b>Progress</b>	 <input type="text" value="40%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	

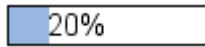
**Progress update**

Aberdeen City Council continues, through its day to day management of cultural services, to implement the principles of HGIOC and S into the day to day work of cultural teams. In respect of external culture and sport services, a series of recommendations will be made as to the requirement for self evaluation and observed practice as part of ECS C\_10, the Root and Branch review of Arts and Sports services.

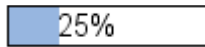
**ECS LIBIS 17 Monitor and evaluate the quality and impact of Library and Information Services via the Public Library Quality Improvement Matrix**

<b>Description</b>	Assessment of performance against nationally accepted standards for a public library service				
<b>Managed by</b>	Fiona Clark	<b>Lead Officer</b>	Fiona Clark	<b>Progress</b>	 <input type="text" value="100%"/>

<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	08-Feb-2012
<b>Progress update</b>					
Indicator 2 - Community and Personal Participation level 5 "Very Good" awarded draft report received 2/2/12					

<b>ECS M&amp;G 011 Monitor and evaluate the quality and impact of Museums and Galleries services via the Museum Galleries Scotland Quality Improvement System</b>					
<b>Description</b>	The MGS Quality Improvement System (QIS) is a simple self-assessment tool for Accredited museums and galleries which will help them to continuously monitor the quality of their services.				
<b>Managed by</b>	Christine Rew	<b>Lead Officer</b>	Christine Rew	<b>Progress</b>	
<b>Start Date</b>	08-Feb-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
Work is ongoing to gather evidence for the Museums and Galleries QIS indicator 2; first review due at end of August.					

**08.02d - Effectively monitor and evaluate the impact of community learning activities**


<b>ECS CLD 019 Ensure high quality performance to meet standards in national documents including 'How Good is Our Community Learning and Development 2'</b>					
<b>Description</b>	Through programme of CPD and performance support enable Communities Team and partners to improve outcomes				
<b>Managed by</b>	Gail Woodcock	<b>Lead Officer</b>	Alona Murray	<b>Progress</b>	
<b>Start Date</b>	01-Aug-2011	<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
11/12 self Evaluation Calender reviewed by CPD group and new one stating training, evaluation and monitoring plans for 12/13 developed.					


**Priority 09 - Skilled and Trained Staff**


**09.01 - Skilled workforce with the knowledge, understanding and expertise required to carry out their duties**

**09.01a - Ensure our leaders at all levels in the service have the knowledge, skills, dispositions and resilience to be effective agents of change and improvement, and effective leaders of learning**


<b>ECS CPD 001</b>	<b>Develop an explicit and coherent policy and guidance framework for leadership and management development for the Service.</b>				
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<b>Description</b>	The Framework for Leadership Development will set out the service's overall vision for the the development of leadership capacity within its staff; it will provide clear structure, pathways and development opportunities for all members of staff.				
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 <input type="text" value="100%"/>
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	30-Apr-2012	<b>Completion Date</b>	09-Mar-2012
<b>Progress update</b>					
A leadership development policy has been drafted and will be presented to ECS Committee on 23rd February. A leadership development framework has been produced and launched on Glow and the Zone.					


<b>ECS CPD 002 Implement a programme of professional development opportunities to develop leadership skills across the service</b>					
<b>Description</b>	-- enter action details here --				
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 <input type="text" value="83%"/>
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Dec-2013	<b>Completion Date</b>	
<b>Progress update</b>					
We are working with the Scottish Centre for Studies in School Administration (SCSSA) to roll out a programme of leadership training for all secondary Faculty Principal Teachers next session. We are also planning specific workshops on leadership and management topics for experienced head teachers. We are currently talking to potential suppliers of training materials for the development of coaching and mentoring skills.					


<b>ECS CPD 003 Build leadership capacity for our emerging, existing and experienced leaders</b>					
<b>Description</b>	Within a leadership and managment framework throughout the EC&S Service, support groups will be established to help identify and meet the leadership development needs of staff.				
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 <input type="text" value="40%"/>
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Dec-2012	<b>Completion Date</b>	
<b>Progress update</b>					
Support for faculty leaders will not take the form of toolkits and training in leadership skills; the high numbers of staff do not lend themselves to the support group format used for head teachers. Support groups for experienced head teachers and for secondary depute head teachers are planned for the next school session. These should be in place by the end of December.					

<b>ECS CPD 010 Develop a service Workforce Strategy and Action Plan</b>					
<b>Description</b>					



<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Anne Darling; Andrew Jones	<b>Progress</b>		<input type="text" value="20%"/>
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	30-Jun-2013	<b>Completion Date</b>		
<b>Progress update</b>						
The new service workforce development and CPD policy was approved by committee on 7th June. The policy will now be shared and promoted amongst all staff and guidance documents on specific aspects of CPD to support the policy will be developed over the next year.						


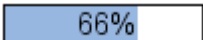
**09.01b - Develop and deliver comprehensive, high quality professional development programmes**

<b>ECS CPD 004 Annual analysis of development needs for staff across the service</b>						
<b>Description</b>	Carry out a CPD needs analysis for staff in schools and in communities, culture and sport on an annual basis, to inform planning of appropriate development activities.					
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>		<input type="text" value="100%"/>
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	09-Mar-2012	
<b>Progress update</b>						
CPD needs audits have been carried out with each of the teams across the service and the results of these are now being analysed, with a view to creating programmes of support for individual teams and the service as a whole.						


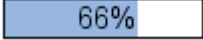
<b>ECS CPD 005 Plan and deliver annual CPD programmes for all groups of staff</b>						
<b>Description</b>	Based on the annual CPD needs audits and on the priorities identified by the service, programmes of professional development opportunities for all groups of staff in the service will be developed and delivered, on an annual basis.					
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>		<input type="text" value="66%"/>
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>		
<b>Progress update</b>						
Some work has been undertaken to support colleagues in Communities, Culture & Sport to deliver specific CPD opportunities for staff. Further work needs to be done during the next year to engage further with these teams and establish permanent CPD programmes for staff.						


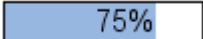
<b>ECS CPD 006 Develop and deliver a high quality New Teacher Induction programme</b>						
<b>Description</b>	The New Teacher Induction Programme provides support to all probationer teachers working in Aberdeen City schools. It includes the provision of appropriate professional development opportunities throughout the induction year, as well as supporting school staff in supervising and assessing					

	probationer teachers.				
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	18-Jul-2012
<b>Progress update</b>					
Work is continuing on schedule					


<b>ECS CPD 007 Plan and deliver a programme of Service Improvement Conferences</b>					
<b>Description</b>	Programme of Improvement Conferences to run throughout the year, addressing service priorities and enabling staff across the directorate to contribute to service planning and improvement.				
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
A successful conference took place on 25th April, focussing on the themes of learning partnerships and service planning. Delegates were able to create action plans for themselves and their establishments based on the presentations and discussions which took place throughout the day. A programme of conferences has been developed for 2012/13.					

### 09.01c - Develop an enabling culture throughout the workforce

<b>ECS CPD 008 Recognise and celebrate the achievements of staff</b>					
<b>Description</b>					
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 
<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
A new set of award categories has been agreed and the 2012 awards was launched on 23rd May. The 2012 CYPS Awards are being held on 13 <sup>th</sup> September 2012.					


<b>ECS CPD 009 Share practice at local and national level</b>					
<b>Description</b>	Provide opportunities for staff to share their practice, with each other, and with colleagues at a local and national level				
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 

<b>Start Date</b>	18-May-2012	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	
<b>Progress update</b>					
It has taken longer than planned to establish a programme of CPD for colleagues in Communities, Culture & Sport. Plans to introduce a professional exchange programme for these colleagues will be put on hold until the CPD programmes are in place.					

<b>ECS EDPP 002 Development of Directorate Communications Strategy</b>					
<b>Description</b>	Develop, publish and circulate a communications strategy.				
<b>Managed by</b>	Charlie Penman	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input type="text" value="71%"/>
<b>Start Date</b>	01-Jun-2011	<b>Due Date</b>	31-Mar-2012	<b>Completion Date</b>	
<b>Progress update</b>					
Outcome of internal communications survey considered at ESMT on 10 January. SMs to consider outcomes and liaise with Project Manager on actions identified. Communications Group to reconvene in order to complete Internal Communications Policy and Guidelines.					

**09.02 - Increase the quality and level of training and development opportunities for individuals and organisations within the external education, culture and sport sectors**

**09.02a - Provide and facilitate a comprehensive programme of CPD, volunteer opportunities and professional platforms**


<b>ECS CPD 011 Provide and facilitate a comprehensive programme of CPD, volunteer opportunities and professional platforms</b>					
<b>Description</b>					
<b>Managed by</b>	Sarah Gear	<b>Lead Officer</b>	Andrew Jones	<b>Progress</b>	 <input type="text" value="20%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Work to implement the CPD Policy for the ECS Service is ongoing.					


**Priority 10 - Working Together**

**10.01 - Improve joint working between the Council and its Partners to provide an inclusive approach to service delivery**




### 10.01a - Develop network of partnerships with the public, private and third sector and define shared visions, aims and goals






<b>ECS Edu 020</b>	<b>Development of a commissioning strategy for additional support needs service/provision including seeking greater opportunities with the Third Sector</b>				
<b>Description</b>					
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	David Leng	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Our new ASN Team will be taking this work forward as a matter of priority.					











<b>ECS Edu 021</b>	<b>Work towards all services in Education, Social Services, Health and Voluntary Sector working in partnership with parents/carers to develop increasingly inclusive practice</b>				
<b>Description</b>					
<b>Managed by</b>	David Leng	<b>Lead Officer</b>	David Leng	<b>Progress</b>	 <input type="text" value="0%"/>
<b>Start Date</b>		<b>Due Date</b>	31-Mar-2016	<b>Completion Date</b>	
<b>Progress update</b>					
Our new ASN Team will be taking this work forward as a matter of priority.					






### 10.01b - Encourage the participation of the public, private and voluntary sectors in our service planning and development

<b>ECS EDPP 003</b>	<b>Encourage the participation of the public, private and voluntary sectors in our service planning and development</b>				
<b>Description</b>					
<b>Managed by</b>	Charlie Penman	<b>Lead Officer</b>	Lesley Kirk	<b>Progress</b>	 <input type="text" value="100%"/>
<b>Start Date</b>	01-Apr-2010	<b>Due Date</b>	31-Mar-2013	<b>Completion Date</b>	02-Feb-2012
<b>Progress update</b>					
Stakeholder engagements have taken place throughout 2010 as part of our work to develop the Learning Strategy. Our pupils survey offers the opportunity for schools to engage the views of pupils to help inform their own self evaluation. Library and Information Service to consult with current and potential library users on service development					

and delivery - systems and procedures in place to evaluate library taster sessions and events; Review customer comment procedures with a view to streamlining collation and publishing of outcomes

Action Status	
	Cancelled
	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
	Completed

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse
	Unknown				
	Data Only				

Risk Status	
	Alert
	High Risk
	Warning
	OK
	Unknown

# Education, Culture and Sport: 2011-12 SPI Submission

Generated on: 07 September 2012



Rows are sorted by SPI Number

## A. Specified Indicators

Number of attendances per 1,000 population for pools																											
SPI 10 a	Number of attendances per 1,000 population for pools																										
<p><b>ECS Spo AttWet Number of attendances per 1,000 population for pools</b></p> <table border="1"> <caption>Annual Data from Chart</caption> <thead> <tr> <th>Year</th> <th>Annual Value</th> </tr> </thead> <tbody> <tr> <td>2006/07</td> <td>3285</td> </tr> <tr> <td>2007/08</td> <td>3469</td> </tr> <tr> <td>2008/09</td> <td>2696</td> </tr> <tr> <td>2009/10</td> <td>2388</td> </tr> <tr> <td>2010/11</td> <td>2782</td> </tr> <tr> <td>2011/12</td> <td>2517</td> </tr> </tbody> </table> <p>Legend:                      ▲ All Scottish PIs - Average                      ▲ All Scottish PIs - BQ                      ▲ All Scottish PIs - Median                      ▲ All Scottish PIs - TQ                      ● Annual</p>	Year	Annual Value	2006/07	3285	2007/08	3469	2008/09	2696	2009/10	2388	2010/11	2782	2011/12	2517	<table border="1"> <tr> <td><b>Current Value</b></td> <td>2517</td> </tr> <tr> <td><b>Last Update</b></td> <td>2011/12</td> </tr> <tr> <td><b>Target</b></td> <td>2755</td> </tr> <tr> <td><b>Status</b></td> <td>✓</td> </tr> <tr> <td><b>Short trend - comparison to previous reporting period</b></td> <td>↓</td> </tr> <tr> <td><b>Long trend - average of previous 3 reporting periods</b></td> <td>↓</td> </tr> </table>	<b>Current Value</b>	2517	<b>Last Update</b>	2011/12	<b>Target</b>	2755	<b>Status</b>	✓	<b>Short trend - comparison to previous reporting period</b>	↓	<b>Long trend - average of previous 3 reporting periods</b>	↓
	Year	Annual Value																									
	2006/07	3285																									
	2007/08	3469																									
	2008/09	2696																									
2009/10	2388																										
2010/11	2782																										
2011/12	2517																										
<b>Current Value</b>	2517																										
<b>Last Update</b>	2011/12																										
<b>Target</b>	2755																										
<b>Status</b>	✓																										
<b>Short trend - comparison to previous reporting period</b>	↓																										
<b>Long trend - average of previous 3 reporting periods</b>	↓																										
<b>Data Source</b>	Pool and recreation facilities attendance records																										
<b>Analysis</b>	<p>The total Citywide Pool admissions for 2011/12 are recorded at <b>546,561</b> compared to 594,771 attendances in 2010/11 which corresponds to 2,517 admissions per thousand of population.</p> <p>This reflects a position over the preceding twelve months where the respective admission levels at individual premises have shown wide spectra of either growth or relative decline which, despite an overall year-on-year decrease of 8.1%, makes identification of an overall trend and, therefore, predictions for 2012/13 difficult.</p> <p>Nonetheless, factoring out influences which have reduced the overall extent of available m2 of water surface, e.g. as a result of the withdrawal of facilities and/or reduced availability due to full or part closures arising from essential/preplanned maintenance, the statistical data tends to suggest that, on a like for like basis, the underlying overall pattern of admissions has been relatively static.</p> <p>By means of more detailed example, the effect on overall admissions of the reduction in the number of publicly accessible water-based facilities over the course of the comparative years 2010/11 and 2011/12, has largely been offset</p>																										

by the reinstatement of facilities with the development of the new Cults Academy campus, but whilst the extensive maintenance programme highlighted below, has been a major influence in depressing the admissions outcome to below the mid- year predictions of achievement of similar levels of attendance to 2010/11.

However, even having taken these factors into account, the City –wide admissions performance for 2011/12 was marginally below the strategic target for the year on the basis that this anticipates meeting of the City’s Sport and Physical Activity Strategy, ‘Fit for the Future’, objective which aims to increase the level of participation sport and physical activities by approximately 1.5% per annum over the course of the Strategy

#### Other Relevant Information

##### Sport Aberdeen

Management of the Council’s core sports services transferred to an arms length organisation, Sport Aberdeen, in July 2010 and moved six facilities from the Council’s direct operational remit.

Under this transfer, Sport Aberdeen is responsible for the operation of a range of swimming pools along with delivery of the Council’s Aquatics and City of Aberdeen Swim Team programmes along with management of the Education Lettings programme.

Since the transfer, management of the available public programme, along with lets usage at the Cults Academy campus, has additionally been undertaken by Sport Aberdeen under a separate agreement. However, data from this facility is incorporated within the Education, Dual-Use and Community Facilities framework rather than directly under Sport Aberdeen’s performance metrics.

Admission figures for directly managed Sport Aberdeen premises in 2011/12 were recorded at 436,840, representing a 7.9 % decrease on 2010/11 with some 37,474 fewer attendances over the course of the twelve month period spread across the six transferred facilities.

This decline, in large part, reflects the loss of admissions resulting from substantial preplanned maintenance programmes covering the main facilities during December 2011 and March 2012, which represented a substantial investment of £700,000 in remedial property works across the six sites.

However, indicative data up to the third quarter, which preceded the maintenance programme, had suggested that a marginal increase in admission levels might have been anticipated at year end and there is some element of expectation that, with the extent of 2011/12 investment in mind, a return to growth will be delivered over the course of 2012/13.

By way of exception to this observation, however, the extent of admissions to both Kincorth and Northfield Swimming Pools respectively, reflect a material year-on-year downturns in admissions of 15.4% and 29.5%.

##### Education, Dual -Use and Community Facilities

	<p>As indicated within the comments on the Overall Trend, the extent of admissions relating to Education, Dual-Use and Community facilities, has been materially affected by changes to the availability of premises and subsequent levels of access but, nonetheless, delivered 109,721 admissions during the year, representing a reduction of 8.9% on 2010/11.</p> <p>Some 20,347 admissions were effectively been removed from the comparative calculations as a result of the impact of closure of both Summerhill and Linksfield campuses in 2010/11.</p> <p>A decrease in access to Hazlewood and Dyce Primary Schools for the delivery of programmes, which can be recorded as contributing to the overall admissions data under SPI criteria, have further reduced attendances at these specific sites by some 14,500 admissions.</p> <p>However, this has been counterbalanced by a substantial growth in admissions derived through lesson delivery, public access and facility let use of the Cults Academy campus with 20,697 additional attendances in 2011/12 and a marginal increase in attendances at Dyce Academy Swimming Pool.</p>
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

**Number of attendances per 1,000 population for other indoor sports and leisure facilities excluding pools in a combined complex**

SPI 10 b	Number of attendances per 1,000 population for other indoor sports and leisure facilities excluding pools in a combined complex		
<p><b>ECS Spo AttDry</b> Number of attendances per 1,000 population for other indoor sports and leisure facilities excluding pools in a combined complex</p> <p>Legend:                  ▲ All Scottish PIs - Average                  ▲ All Scottish PIs - BQ                  ▲ All Scottish PIs - Median                  ▲ All Scottish PIs - TQ                  ● Annual</p>	<b>Current Value</b>	6902	
	<b>Last Update</b>	2011/12	
	<b>Target</b>	6302	
	<b>Status</b>	✔	
	<b>Short trend - comparison to previous reporting period</b>	↑	
	<b>Long trend - average of previous 3 reporting periods</b>	↑	

**Data Source** Pool and recreation facilities attendance records

**Analysis**

The Citywide admissions for 2011/12 show an increase of 12.9% (171,139 admissions) compared to 2010/11 with a total of **1,498,490** attendances, which equates to **6,901** admissions per thousand of population as opposed to 6,114 admissions in 2010/11.

A number of contributory factors have driven a real level of growth with a range of 'stand-alone' Sports facilities, including Aberdeen Sports Village, the Linx Ice Arena, and Lord Provost Alex Collie Sports Centre all contributing significantly to the increase in use.

Additionally, admission levels across the range of Educational premises based activities have risen by some 17.5% with significant positive movement in figures at Northfield, Harlaw and St. Machar Academy's and the two school premises in Cults delivering almost 25,000 additional uses.

Completion of the programme of works and full-year reinstatement of access, albeit on a revised framework, to fit for purpose sports facilities within schools premises formerly provided at Bucksburn and Cults under the Council's 3R's (Renovate, Reorganise, Rebuild) project has also contributed significantly to the growth trend and can be regarded as a positive outcome from the significant level of investment that this project required of the Council.

The City's Sport and Physical Activity Strategy, 'Fit for the Future', aims to increase the level of participation in sport and physical activity by approximately 1.5% per annum over the course of the Strategy.

Other Relevant Information

Sport Aberdeen

Management of the Council's core sports services, transferred to an arms length organisation, Sport Aberdeen, in July 2010 and the data included reflects the first complete fiscal period outcome under this arrangement.

Since the transfer, management of the available public access, along with lets usage, at both the Beacon Centre and the Cults Academy campus has, additionally, been undertaken by Sport Aberdeen under a separate agreement. Data from the latter facility is incorporated within the Education, Dual- Use and Communities Facilities framework rather than directly under Sport Aberdeen's performance metrics.

Admission figures for directly managed Sport Aberdeen premises in 2011/2 were recorded at 602,896, representing a 14.3 % increase on 2010/11 with some 75,440 additional attendances over the course of the twelve month period.

A proportion of this increase results from the return to full year operation of the Beacon Centre which comes under Sport Aberdeen's remit but there has also been a substantive underlying pattern of growth in admissions across the range of managed facilities.

It was anticipated within the Business Plan submitted by Sport Aberdeen that footfall across the range of premises and activities operated by the Trust would rise by 3.0% in 2011/12.

#### Aberdeen Sports Village

Aberdeen Sports Village, which is managed separately by Aberdeen Sports Village Ltd., under the terms of a joint venture agreement between the Council and the University of Aberdeen, completed its second full twelve months of operation aligning with the financial tax year and recorded 632,001 admissions in 2011-12

This represents an increase of 56,545 attendances over 2010/11 which equates to a rise of 9.8% over the 12 month period.

#### Education, Dual -Use and Community Facilities

As indicated within the comments on the Overall Trend, the extent of admissions relating to Education, Dual-Use and Community facilities, has been, to an extent, affected by changes to the availability of premises and levels of access arising from these.

Whilst the extent of increase has been counterbalanced by the comparative effect of closure of facilities at Summerhill and Linksfield Community Education Centres during the course of 2010/11, admission levels at these facility types reflect a 17.4% increase over 2010/11 figures with 263,503 attendances

**Service Manager**

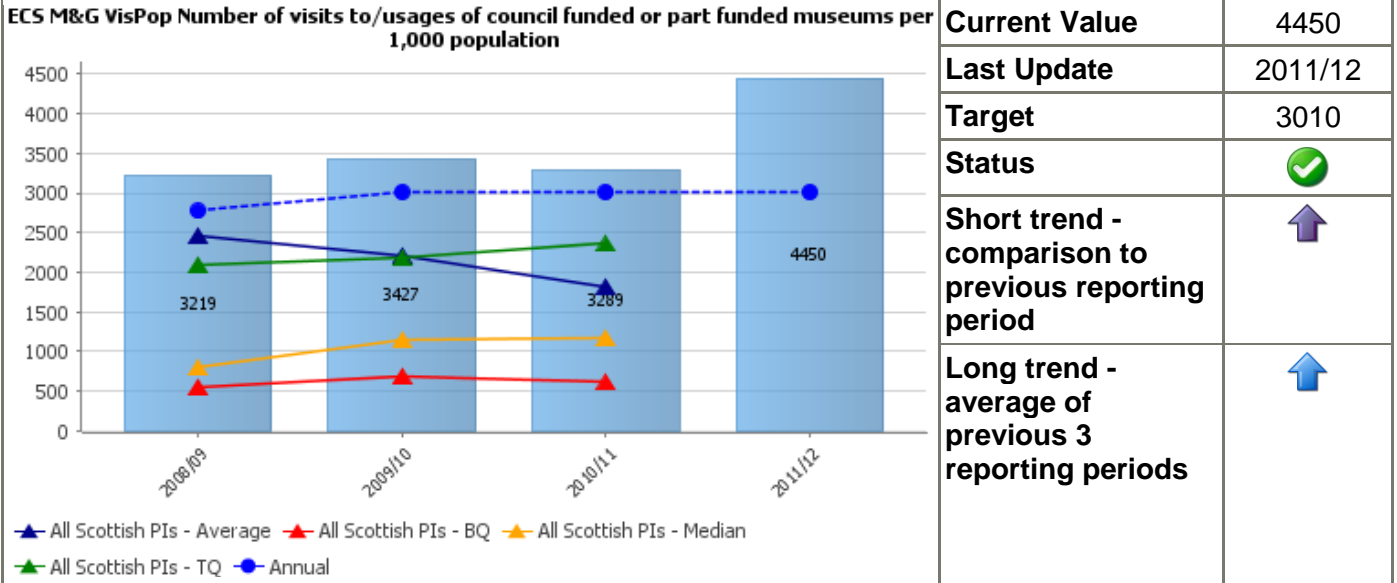
Neil Bruce

**Head of Service**

Patricia Cassidy

## Number of visits to/usages of council funded or part funded museums per 1,000 population

SPI 11 a Number of visits to/usages of council funded or part funded museums per 1,000 population



**Data Source** Museums & Galleries

**Analysis**

The SPI figures for 2011 - 12 indicate that the service has exceeded it's annual target (for total usage) of 3,010 by achieving 4,450 per 1,000 population.

We continued to send our walk-in visitor information for each venue to The Moffat Centre for Travel and Tourism Business Development. The Centre produces regular reports on national tourist attractions and an annual highlights report which is based on the calendar year. The report for 2011 shows that both the re-opened National Museums of Scotland Chambers Street museum and the new Riverside in Glasgow have attracted significant numbers of visitors (over a million in both instances). For a sample of 284 free cultural attractions the increase in visitors during 2011 on 2010 is 0.8%. Aberdeen Art Gallery & Museums has risen by 7.68% across all venues and at the Art Gallery alone by 12.85%, illustrating a significant increase on the national trend.

This year has seen an increasing usage of our websites, due in part to the fact that search engines now read our collections database. Curators report an increasing number of enquiries via the web and instances where overseas enquirers are only aware of the collections because of online catalogue records. Anecdotal evidence also indicates that visitors are increasingly using websites and social media to access information about the service and what's on, although these general enquiries / hits are not counted for the SPI return. Usage of website fluctuates on a monthly basis, often in response to our programme of exhibitions or school projects.

Overall our Social Media use has had a great impact on Aberdeen Art Gallery & Museums and is reaching a younger audience. It has helped guide people to our website to get the information they need and find out about the other things we have going on. We have had great feedback on some of our exhibitions. Using Facebook and Twitter enables us to engage with people on a more informal and friendly way, letting them know our collections and the service is for everyone.



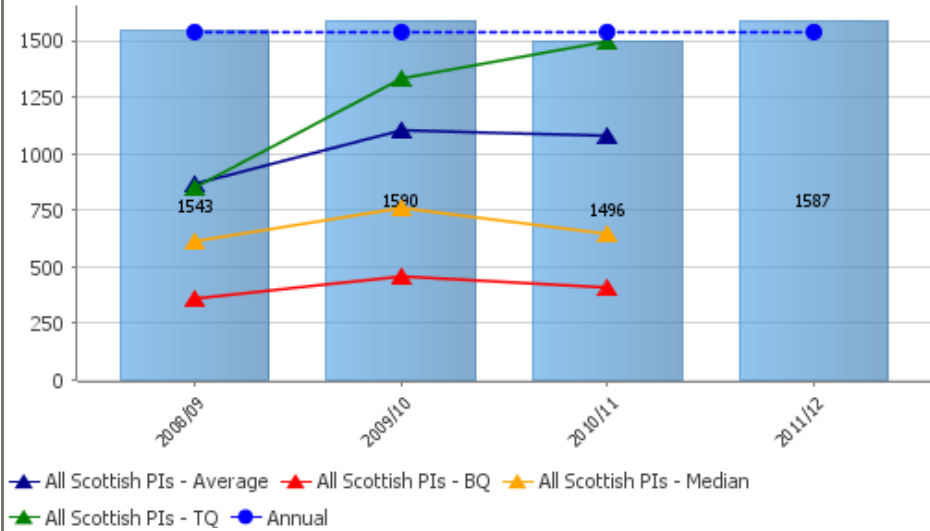
	<p>We also see good, positive reviews posted on online visitor guide/travel forums such as Tripadvisor.com.</p> <p>The numbers of people accessing the service through an outreach visit by a member of staff, rather than an actual visit to a venue has decreased during 2011/12. This is attributed in part to the continued vacant post of Informal Learning Officer which has a remit to develop Community and outreach links.</p> <p>In addition part of the remit of the Archaeological Projects officer post was to present outreach talks on excavations and archaeological matters. This post ceased in 2010 following budgetary decisions and the service has been unable to provide the same level of archaeology themed outreach visits and talks, although we continue to offer a range of walking tours on other historical subjects.</p>
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

**Number of visits to/usages of council funded or part funded museums that were in person per 1,000 population**

SPI 11 b Number of visits to/usages of council funded or part funded museums that were in person per 1,000 population

**ECS M&G AdmPop Number of visits to/usages of council funded or part funded museums that were in person per 1,000 population**

<b>Current Value</b>	
<b>Last Update</b>	2012/13
<b>Target</b>	
<b>Status</b>	?
<b>Short trend - comparison to previous reporting period</b>	?
<b>Long trend - average of previous 3 reporting periods</b>	?



<b>Data Source</b>	Museums & Galleries
<b>Analysis</b>	As above
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

### Number of visits to libraries per 1,000 population

SPI 12

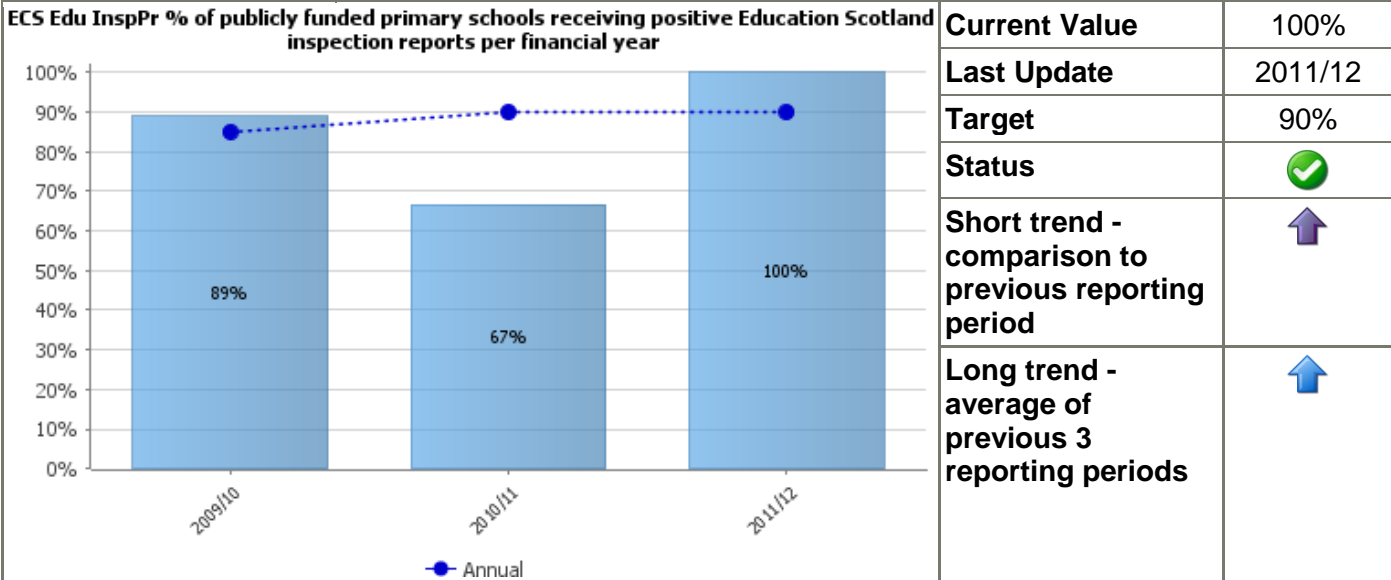
Number of visits to libraries per 1,000 population

<p><b>ECS Lib VisPop Number of visits to libraries per 1,000 population</b></p> <p>Legend:  <span style="color: blue;">▲</span> All Scottish PIs - Average    <span style="color: red;">▲</span> All Scottish PIs - BQ    <span style="color: orange;">▲</span> All Scottish PIs - Median  <span style="color: green;">▲</span> All Scottish PIs - TQ    <span style="color: blue;">●</span> Annual</p>		<p><b>Current Value</b></p>	
		<p><b>Last Update</b></p>	2012/13
		<p><b>Target</b></p>	
		<p><b>Status</b></p>	?
		<p><b>Short trend - comparison to previous reporting period</b></p>	?
		<p><b>Long trend - average of previous 3 reporting periods</b></p>	?
<p><b>Data Source</b></p>	Library and Information Services		
<p><b>Analysis</b></p>	As below		
<p><b>Service Manager</b></p>	Neil Bruce		
<p><b>Head of Service</b></p>	Patricia Cassidy		

## B. Non-specified Indicators

### % of publicly funded primary schools receiving positive Education Scotland inspection reports per financial year

SPI 46 a % positive inspection reports from Education Scotland - Publicly funded primary schools



**Data Source** Education Scotland

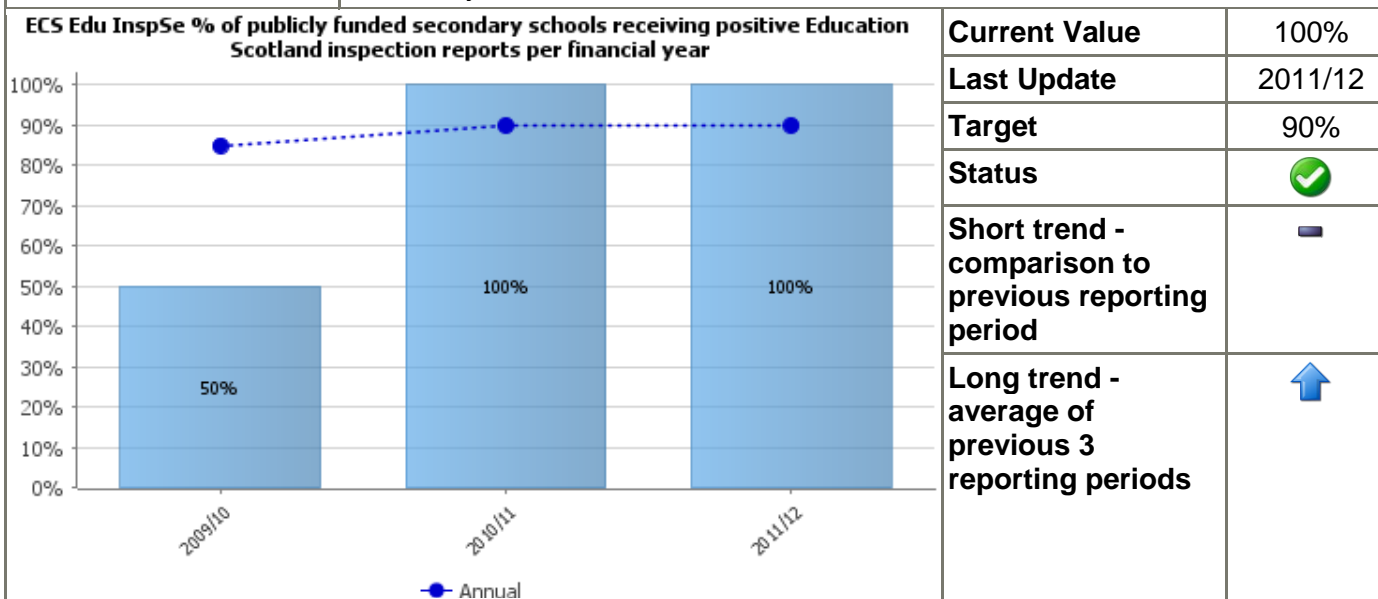
**Analysis** As end of March 2012, three inspection reports were published by Education Scotland, all of these were positive:  
 In December 2011, Riverbank School received a positive inspection report with the following results for the five quality indicators: Improvement in Performance - Satisfactory; Learners' Experiences - Good; Meeting Learning Needs - Satisfactory; The Curriculum - Good; Improvement through self evaluation - Good. In August 2011, Scotstown School received a positive inspection report with the following results for the five quality indicators: Improvement in Performance - Good; Learners' Experiences - Good; Meeting Learning Needs - Very Good; The Curriculum - Satisfactory; Improvement through self evaluation - Good. In April 2011, Skene Square School received a positive inspection report with the following results for the five quality indicators: Improvement in Performance - Good; Learners' Experiences - Good; Meeting Learning Needs - Satisfactory; The Curriculum - Satisfactory; Improvement through self evaluation - Satisfactory.

**Service Manager** Liz Gillies

**Head of Service** David Leng

**% of publicly funded secondary schools receiving positive Education Scotland inspection reports per financial year**

SPI 46 b      % positive inspection reports from Education Scotland - Publicly funded secondary schools



**Data Source**      Education Scotland

**Analysis**      As end of March 2012, one inspection report was published by Education Scotland, which was positive:  
 In April 2011, Dyce Academy received a positive inspection report with the following results for the five quality indicators: Improvement in Performance - Good; Learners' Experiences - Good; Meeting Learning Needs - Good; The Curriculum - Good; Improvement through self evaluation - Satisfactory.

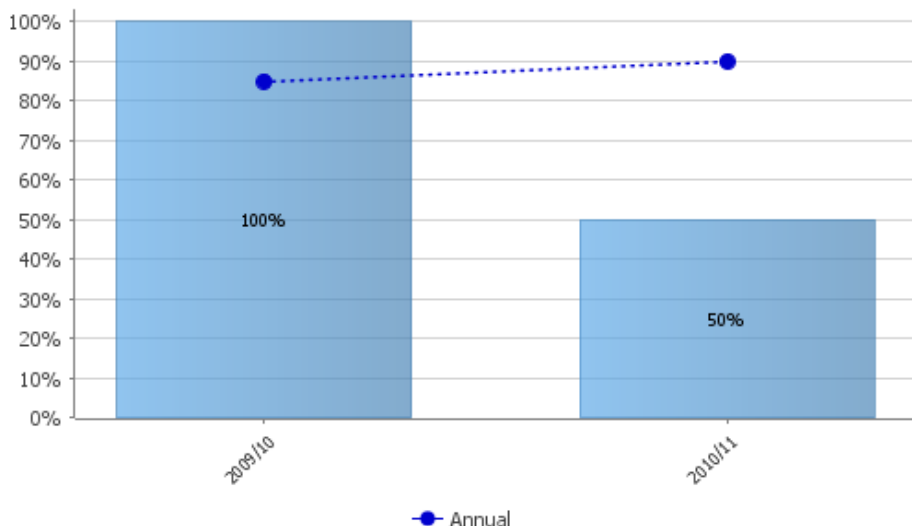
**Service Manager**      Liz Gillies

**Head of Service**      David Leng

**% of publicly funded special schools receiving positive Education Scotland inspection reports per financial year**

SPI 46 c % positive inspection reports from Education Scotland - Publicly funded special schools

**ECS Edu InspSp % of publicly funded special schools receiving positive Education Scotland inspection reports per financial year**



<b>Current Value</b>	
<b>Last Update</b>	2011/12
<b>Target</b>	90%
<b>Status</b>	?
<b>Short trend - comparison to previous reporting period</b>	?
<b>Long trend - average of previous 3 reporting periods</b>	?

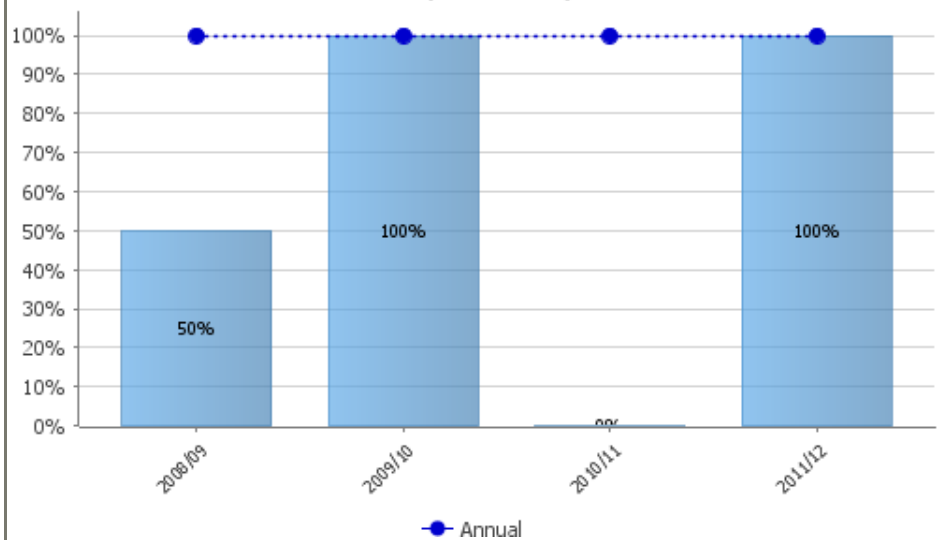



**Data Source** Education Scotland

**Analysis** No inspections were undertaken within the special schools sector during financial year 2011/12.

**Service Manager** Liz Gillies

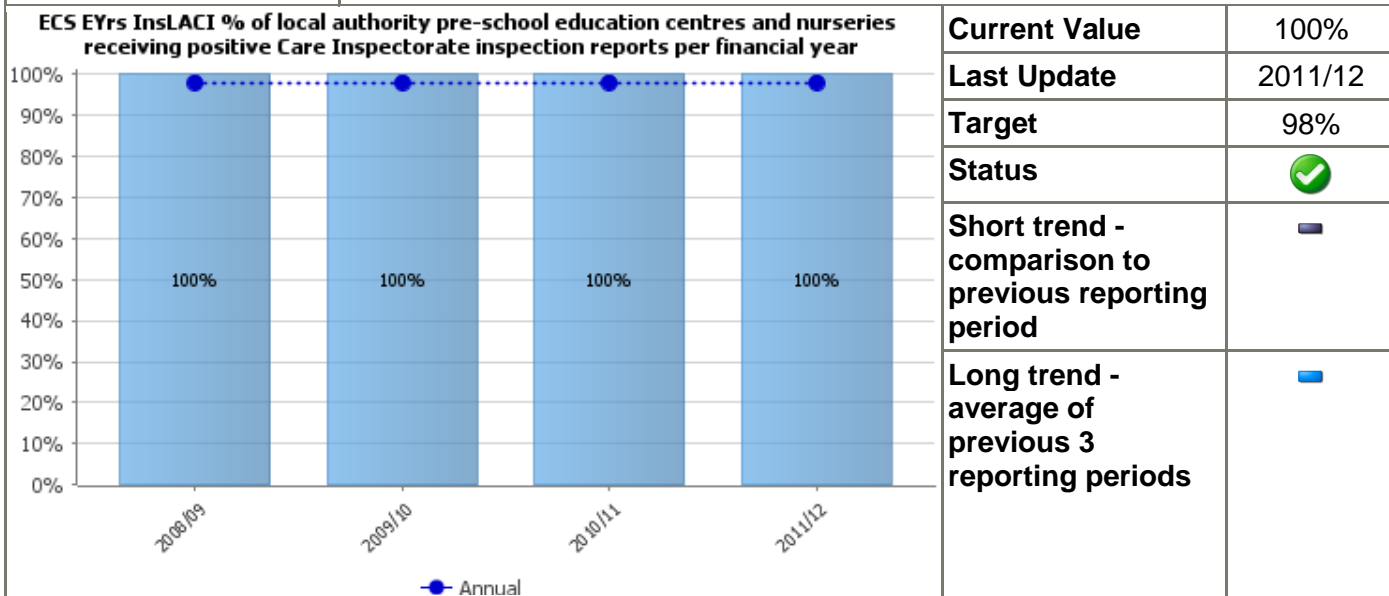
**Head of Service** David Leng

**% of learning communities receiving positive evaluations from Education Scotland per financial year**

SPI 47	% of positive inspection evaluation reports by Education Scotland of learning communities		
<b>ECS CLD Insp % of learning communities receiving positive evaluations from Education Scotland per financial year</b>		<b>Current Value</b>	100%
		<b>Last Update</b>	2011/12
		<b>Target</b>	100%
		<b>Status</b>	
		<b>Short trend - comparison to previous reporting period</b>	
		<b>Long trend - average of previous 3 reporting periods</b>	
<b>Data Source</b>	Education Scotland		
<b>Analysis</b>	St Machar Learning Community report was received in June 2012. All grading were positive with youth work, adult learning and community work impacts all graded at very good.		
<b>Service Manager</b>	Gail Woodcock		
<b>Head of Service</b>	Patricia Cassidy		

**% of local authority pre-school education centres and nurseries receiving positive Care Inspectorate inspection reports per financial year**

SPI 48 a Positive inspection reports of local authority pre-school education centres and nurseries by Care Inspectorate

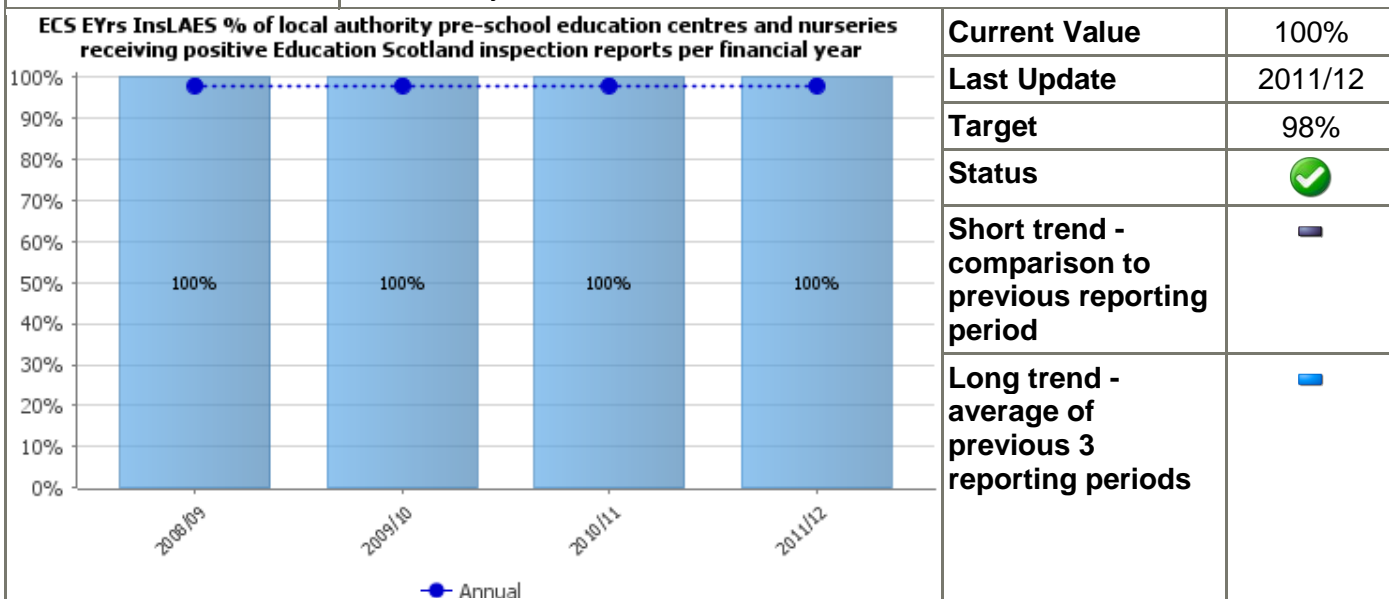


<b>Data Source</b>	Care Inspectorate
<b>Analysis</b>	The total number of SCSWIS inspections undertaken for the period 2011/12 was 4. All of these inspections were graded 3+, resulting in positive inspection outcomes at a 100% figure. A drill-down of the data on Quality Themes indicates that, of the assessed criteria, 87.5% were graded 4 or above, which again, demonstrates an advancement on 2010/11
<b>Service Manager</b>	Liz Gillies
<b>Head of Service</b>	David Leng



**% of local authority pre-school education centres and nurseries receiving positive Education Scotland inspection reports per financial year**

SPI 48 b Positive inspection reports of local authority pre-school education centres and nurseries by Education Scotland



**Data Source** Education Scotland

**Analysis**

Analytical Report  
Reviews and Audits

The total number of Education Scotland pre-school inspections undertaken for the period 2011/12 was 3. All of these inspections were positive and graded satisfactory or above.

Children’s Experiences, Improvements in Performance and Meeting Learning Needs were consistently graded good or very good. The Curriculum was the aspect which, across the three inspections suggested that there was additional room for development whilst the ratings for self-evaluation indicate a degree of enhancement from 2010/11, where this was identified as requiring more focus.

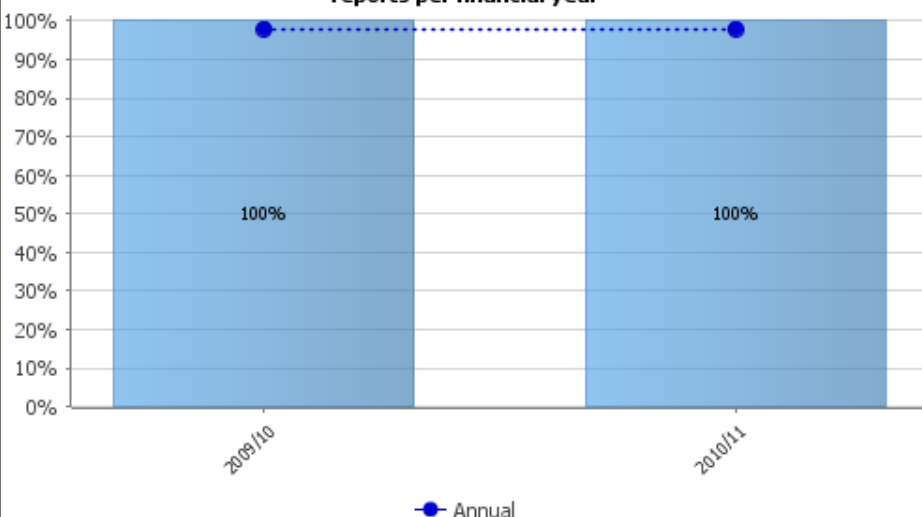



The overall results for 2011/12 are not significantly different from those reported in 2010/11 although it is of note that no areas of ‘unsatisfactory’ or ‘weak’ performance were identified and, on this basis, can be regarded as forwards movement from 2010/11.

The total number of SCSWIS inspections undertaken for the period 2011/12 was 4. All of these inspections were graded 3+. resulting in positive inspection outcomes at a 100% figure. A drill-down of the data on Quality Themes indicates that, of the assessed criteria, 87.5% were graded 4 or above, which again, demonstrates an advancement on 2010/11

Issues highlighted following the last submission

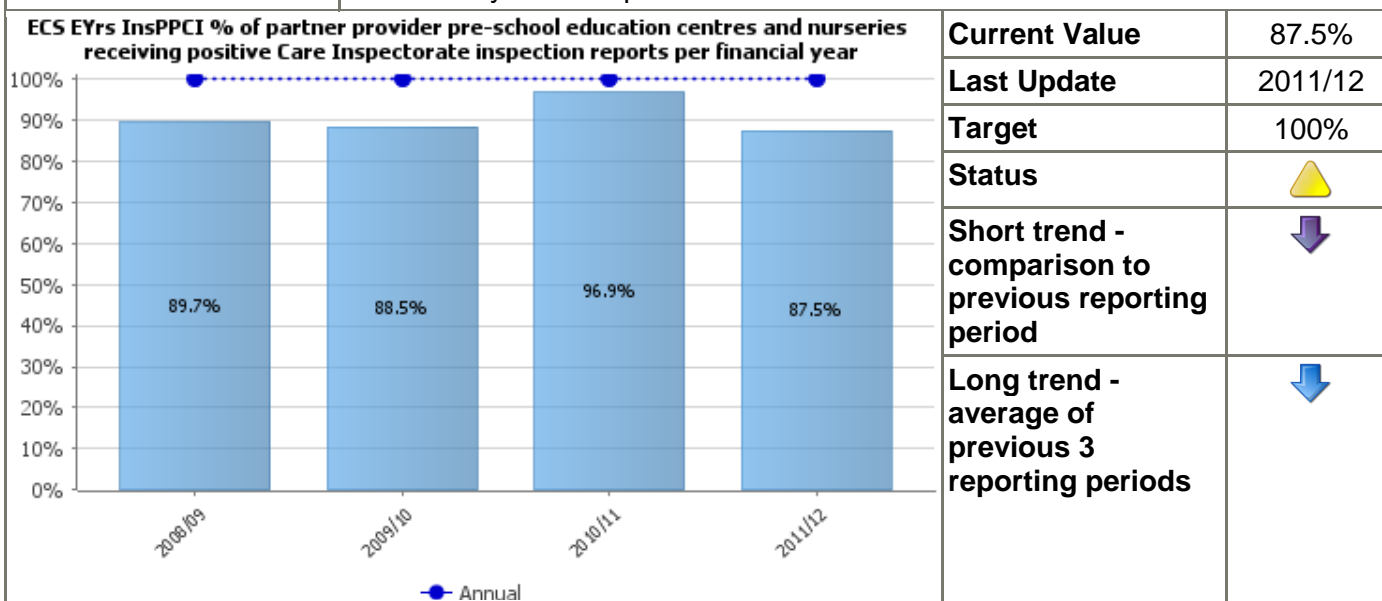
The investment in targeted support and CPD on self-evaluation provided by pre-school development officers and in the Early Years training programme for session 2011/12 has impacted positively on Self-Evaluation scoring outcomes.

	<p>This was identified as a priority area for development from 2010/11.</p> <p><u>System improvements</u></p> <p>From this year's results, there is an apparent need to ensure that a focus on one area of inspection does not negatively impact against another, as might be assessed from the slight drop in the assessments of delivery against the Curriculum. This will be taken account of within the CPD programmes over the course of the 2012/13 session</p> <p><u>Overall Trend</u></p> <p>The Service continues to deliver a consistently high level of performance in both Education Scotland and SCSWIS inspections and, taking cognisance of the comments above, has been able to effectively address identified areas of relative weakness over the course of each session.</p>
<b>Service Manager</b>	Liz Gillies
<b>Head of Service</b>	David Leng

<b>% of local authority pre-school education centres and nurseries receiving positive integrated Education Scotland and Care Inspectorate inspection reports per financial year</b>		
<b>SPI 48 c</b>	Positive joint inspection reports of local authority pre-school education centres and nurseries by Education Scotland and Care Inspectorate	
<b>ECS EYrs InsLAJt % of local authority pre-school education centres and nurseries receiving positive integrated Education Scotland and Care Inspectorate inspection reports per financial year</b>  <p>The chart displays two blue bars representing the percentage of local authority pre-school education centres and nurseries receiving positive integrated inspection reports for the financial years 2009/10 and 2010/11. Both bars reach the 100% mark on the y-axis. A horizontal dotted line is drawn at the 100% level, with a blue dot and the label 'Annual' below it.</p>	<b>Current Value</b>	100%
	<b>Last Update</b>	2010/11
	<b>Target</b>	98%
	<b>Status</b>	
	<b>Short trend - comparison to previous reporting period</b>	
<b>Long trend - average of previous 3 reporting periods</b>		
<b>Data Source</b>	Education Scotland and Care Inspectorate	
<b>Analysis</b>	1 inspection was undertaken of local authority pre-school education centres and nurseries by the HMIE and Care Commission during the period 2010/11. This inspection was positive receiving a grading of Satisfactory and above.	
<b>Service Manager</b>	Liz Gillies	
<b>Head of Service</b>	David Leng	

**% of partner provider pre-school education centres and nurseries receiving positive Care Inspectorate inspection reports per financial year**

SPI 49 a Positive inspection reports of partner provider pre-school education centres and nurseries by Care Inspectorate



**Data Source** Care Inspectorate

**Analysis**

Reviews and Audits

Education Scotland Inspections

The total number of Education Scotland partner provider pre-school inspections undertaken for the period 2010/11 was 5. Of the inspections undertaken, all were positive and graded satisfactory or above with a high proportion of 'Very Good' and 'Excellent' results against the Quality Themes. This represents an advance on 2010-11 where the percentage calculation resulted in a figure of 87.5% as opposed to 100% in 2011-12.

Integrated Inspections

The percentage results for the joint Integrated Inspections are less positive, being at a 50% level but are based on a small sample size with only 2 inspections having been undertaken during 2011-12.

SCSWIS ( Care Inspectorate) Inspections

The total number of SCSWIS inspections undertaken for the period 2011/12 was 16. 14 of these inspections were positive which equates to 87.5%. This represents a decline on 2010-11 performance but, with a smaller number of inspections is heavily influenced by the outcome from 2 specific providers

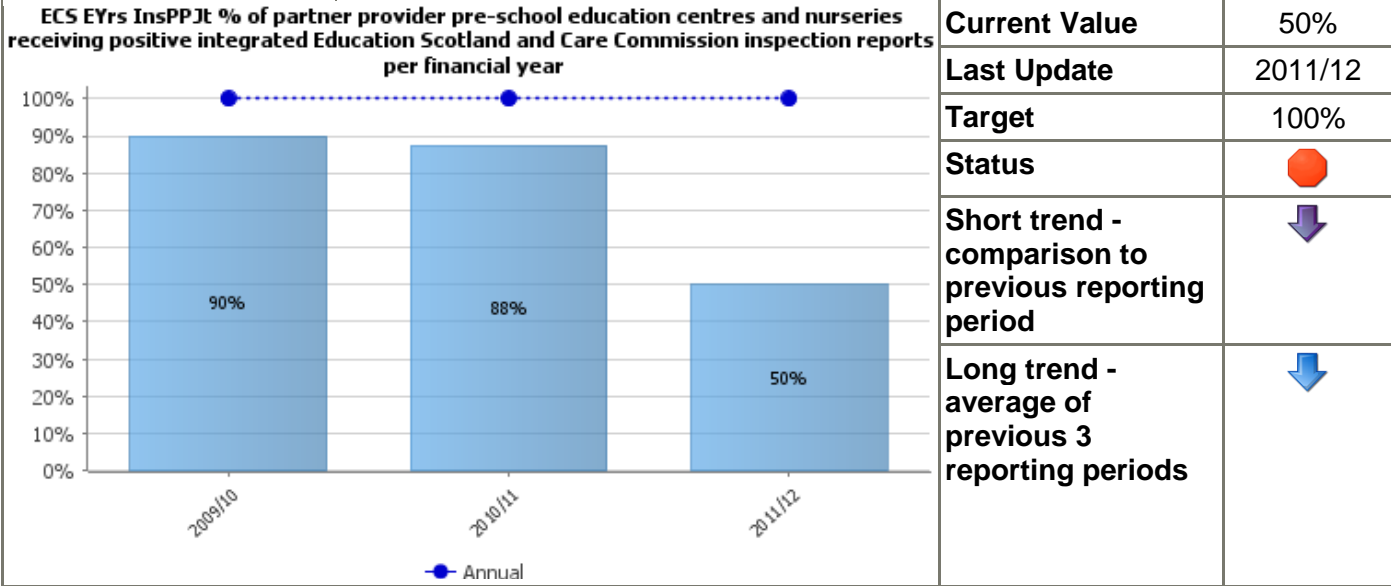
Issues highlighted following the last submission

The high number of staff turnover in the private provider sector continues to impact on the ability to ensure all staff are knowledgeable, skilled and experienced and confident in developing delivery against the core Quality

	<p>Themes arising from the SCSWIS framework.</p> <p><u>System improvements</u></p> <p>There is a need for the Service to continue to provide high quality support for Partner Providers through the pre-school development officers and the Early Years training programmes. This will, in association with Partner Providers, be focused on areas of identified weakness arising from this year's outcomes.</p> <p><u>Overall Trend</u></p> <p>The overall trend for 2011-12 is marginally below that of 2010-11 with a percentage outcome of 86.9% across all the inspection regimes. Whilst the results of each inspection indicate that, in general, that the position on the ground is relatively stable, it is noticeable that there is some slippage in the scorings applied to the Care and Support theme from SCSWIS inspections from last year and this may be an appropriate area for further development.</p>
<b>Service Manager</b>	Liz Gillies
<b>Head of Service</b>	David Leng

**% of partner provider pre-school education centres and nurseries receiving positive integrated Education Scotland and Care Commission inspection reports per financial year**

SPI 49 b Positive integrated inspection reports of partner provider pre-school education centres and nurseries by Education Scotland and Care Inspectorate



**Data Source** Education Scotland and Care Inspectorate

**Analysis**

Reviews and Audits

Education Scotland Inspections

The total number of Education Scotland partner provider pre-school inspections undertaken for the period 2010/11 was 5. Of the inspections undertaken, all were positive and graded satisfactory of above with a high proportion of 'Very Good' and 'Excellent' results against the Quality Themes. This represents an advance on 2010-11 where the percentage calculation resulted in a figure of 87.5% as opposed to 100% in 2011-12.

Integrated Inspections

The percentage results for the joint Integrated Inspections are less positive, being at a 50% level but are based on a small sample size with only 2 inspections having been undertaken during 2011-12.

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Issues highlighted following the last submission

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<b>Service Manager</b>	Liz Gillies
<b>Head of Service</b>	David Leng

**% of partner provider pre-school education centres and nurseries receiving positive Education Scotland inspection reports per financial year**

SPI 49 c	% of partner provider pre-school education centres and nurseries receiving positive Education Scotland inspection reports per financial year		
<p><b>ECS EYrs InsPPHM % of partner provider pre-school education centres and nurseries receiving positive Education Scotland inspection reports per financial year</b></p>	<b>Current Value</b>	100%	
	<b>Last Update</b>	2011/12	
	<b>Target</b>	100%	
	<b>Status</b>		
	<b>Short trend - comparison to previous reporting period</b>		
	<b>Long trend - average of previous 3 reporting periods</b>		

<b>Data Source</b>	Education Scotland
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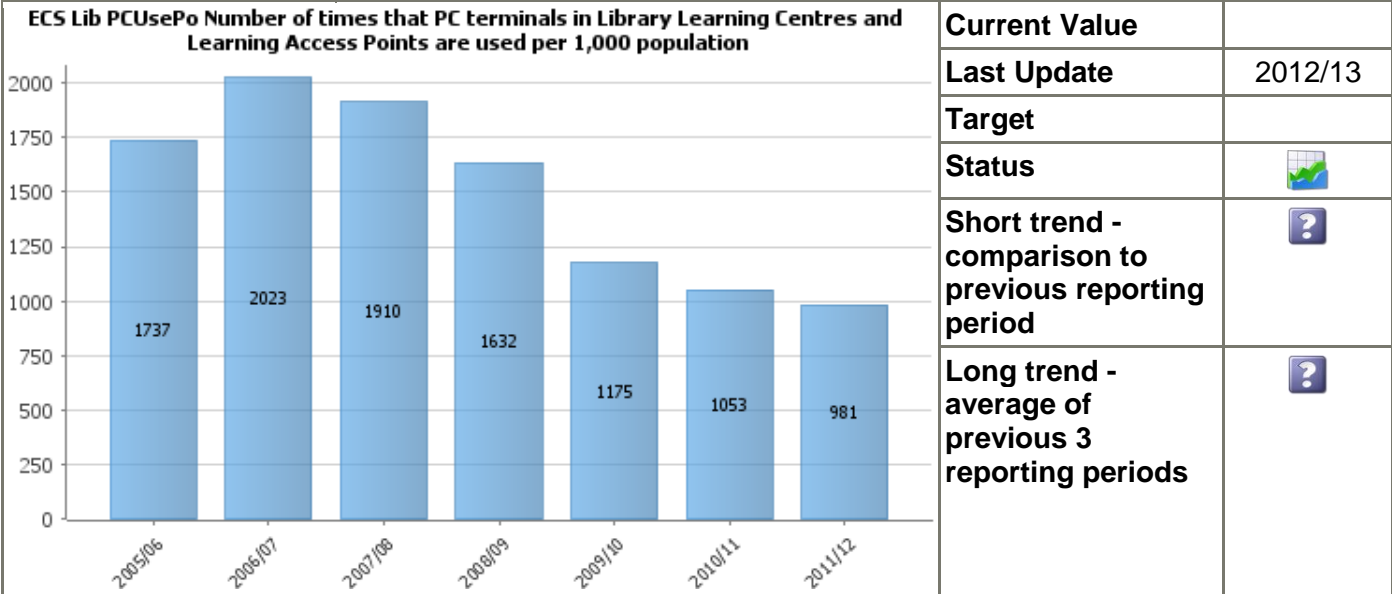
<b>Analysis</b>	<p><u>Reviews and Audits</u></p> <p><u>Education Scotland Inspections</u></p> <p>The total number of Education Scotland partner provider pre-school inspections undertaken for the period 2010/11 was 5. Of the inspections undertaken, all were positive and graded satisfactory or above with a high proportion of 'Very Good' and 'Excellent' results against the Quality Themes. This represents an advance on 2010-11 where the percentage calculation resulted in a figure of 87.5% as opposed to 100% in 2011-12.</p> <p><u>Integrated Inspections</u></p> <p>The percentage results for the joint Integrated Inspections are less positive, being at a 50% level but are based on a small sample size with only 2 inspections having been undertaken during 2011-12.</p> <p><u>SCSWIS ( Care Inspectorate) Inspections</u></p> <p>The total number of SCSWIS inspections undertaken for the period 2011/12 was 16. 14 of these inspections were positive which equates to 87.5%. This represents a decline on 2010-11 performance but, with a smaller number of inspections is heavily influenced by the outcome from 2 specific providers</p> <p><u>Issues highlighted following the last submission</u></p> <p>The high number of staff turnover in the private provider sector continues to impact on the ability to ensure all staff are knowledgeable, skilled and experienced and confident in developing delivery against the core Quality</p>
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	<p>Themes arising from the SCSWIS framework.</p> <p><u>System improvements</u></p> <p>There is a need for the Service to continue to provide high quality support for Partner Providers through the pre-school development officers and the Early Years training programmes. This will, in association with Partner Providers, be focused on areas of identified weakness arising from this year's outcomes.</p> <p><u>Overall Trend</u></p> <p>The overall trend for 2011-12 is marginally below that of 2010-11 with a percentage outcome of 86.9% across all the inspection regimes. Whilst the results of each inspection indicate that, in general, that the position on the ground is relatively stable, it is noticeable that there is some slippage in the scorings applied to the Care and Support theme from SCSWIS inspections from last year and this may be an appropriate area for further development.</p>
<b>Service Manager</b>	Liz Gillies
<b>Head of Service</b>	David Leng

**Number of times that PC terminals in Library Learning Centres and Learning Access Points are used per 1,000 population**

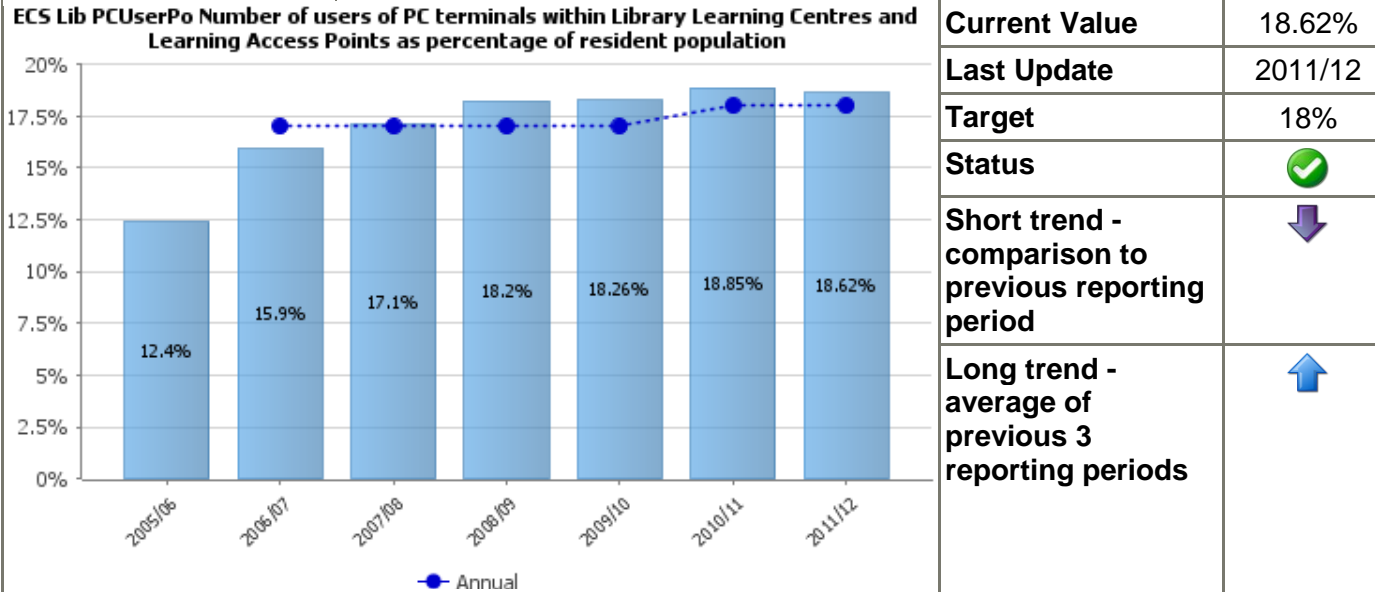
SPI 51 a      Number of times that PC terminals in Library Learning Centres and Learning Access Points are used per 1,000 population



<b>Data Source</b>	Library and Information Services
<b>Analysis</b>	As below
<b>Service Manager</b>	Neil Bruce
<b>Head of Service</b>	Patricia Cassidy

**Number of users of PC terminals within Library Learning Centres and Learning Access Points as percentage of resident population**

SPI 51 b Number of users of PC terminals within Library Learning Centres and Learning Access Points as percentage of resident population



**Data Source** Library and Information Services  
Latest available GRO population mid-year estimates

**Analysis**

The population base increased from **213,810** in 2010/11 to **217,120** in 2011/12 and the number of learning centre users has increased from **40,304** in 2010/11 to **40,424** in 2011/12. This represents **18.62%** of the population, a drop of **0.23%** on 2010/11.

The number of terminals accessed decreased from **225,035** in 2010/11 to **213,004** in 2011/12 with the number of visits per 1,000 population decreasing from **1,036** to **981**.

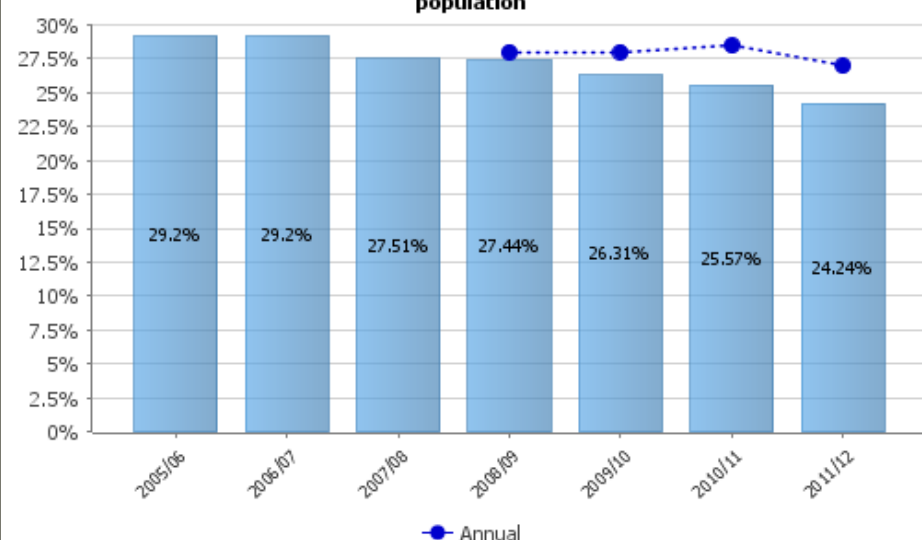









This decrease in PC use has been largely offset by the uptake of Wifi with an increasing number of users bringing their own laptops/devices to use in the library, often for lengthy periods of time. The average number of wifi users per month has increased from **160** in 10/11 to **980** in 11/12.

There has been a decrease in the number of ICT classes delivered by Aberdeen College in libraries due to increase the college has had to make to charges in light of their reduced funding. In addition many courses are now no longer eligible under new criteria for Individual Learning Accounts (ILAs). The increase in demand for free basic ICT classes delivered by the library reflects this.

The future projection is for use of wifi in libraries to continue to rise, as portable devices continue to grow in popularity. There is likely to be increased demand for basic ICT sessions as communication and information delivery becomes ever more technology reliant.

**Service Manager** Neil Bruce

**Head of Service** Patricia Cassidy

Annual number of borrowers from libraries as percentage of the resident population																													
SPI 51.1	Annual number of borrowers from libraries as percentage of the resident population																												
<b>ECS Lib BorRPop Annual number of borrowers from libraries as percentage of the resident population</b>  <table border="1"> <caption>Data for Annual number of borrowers from libraries as percentage of the resident population</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2005/06</td> <td>29.2%</td> </tr> <tr> <td>2006/07</td> <td>29.2%</td> </tr> <tr> <td>2007/08</td> <td>27.51%</td> </tr> <tr> <td>2008/09</td> <td>27.44%</td> </tr> <tr> <td>2009/10</td> <td>26.31%</td> </tr> <tr> <td>2010/11</td> <td>25.57%</td> </tr> <tr> <td>2011/12</td> <td>24.24%</td> </tr> </tbody> </table>	Year	Percentage	2005/06	29.2%	2006/07	29.2%	2007/08	27.51%	2008/09	27.44%	2009/10	26.31%	2010/11	25.57%	2011/12	24.24%	<table border="1"> <tr> <td><b>Current Value</b></td> <td>24.24%</td> </tr> <tr> <td><b>Last Update</b></td> <td>2011/12</td> </tr> <tr> <td><b>Target</b></td> <td>27%</td> </tr> <tr> <td><b>Status</b></td> <td></td> </tr> <tr> <td><b>Short trend - comparison to previous reporting period</b></td> <td></td> </tr> <tr> <td><b>Long trend - average of previous 3 reporting periods</b></td> <td></td> </tr> </table>	<b>Current Value</b>	24.24%	<b>Last Update</b>	2011/12	<b>Target</b>	27%	<b>Status</b>		<b>Short trend - comparison to previous reporting period</b>		<b>Long trend - average of previous 3 reporting periods</b>	
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<b>Analysis</b>	<p>The population base increased from <b>213,810</b> in 2010/11 to <b>217,120</b> in 2011/12 and active borrower numbers have decreased from <b>54,672</b> in 2010/11 to <b>52,632</b> in 2011/12</p> <p>The number of borrowers as a percentage of the resident population has dropped from <b>25.57%</b> in 2010/11 to <b>24.24%</b> in 2011/12.</p> <p>Contributing factors include a general decline in physical visitor numbers across the service particularly noticeable at some community libraries which may no longer have regular class visits from local schools. There has been a noted decline in the number of classes run by Aberdeen College due to increased charges and requirement-only run classes with least 92% of places filled. The service has experienced a high turnover of staff during the year with some key posts vacant for long periods. Added to this, the issue of 22% of frontline staff now on short term contracts has reduced the service capacity for development and outreach work.</p>																												
<b>Service Manager</b>	Neil Bruce																												
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